Religious Education Knowledge/Skills/Progression Grid

RE teaching and learning should enable pupils to:

- A. Make sense of a range of religious and non-religious beliefs
- B. Understand the impact and significance of religious and non-religious beliefs
- C. Make connections between religious and non-religious beliefs, concepts, practices and ideas studied

	Christianity	Islam	Judaism	Sikhism	Hindu	Non-Religious
EYFS	Christianity F1: Why is the word God so important to Christians F2: Why is Christmas Special for Christians F3: Why is Easter special for Christians F4: Being Special: where do we belong? Learn from at least two religions F5: Which places are specially valued and why? Learn from at least two religions F6: Which stories are specially valued and why? Learn from at least two religions	Islam F5: Which places are specially valued and why? Learn from at least two religions F6: Which stories are specially valued and why? Learn from at least two religions	F4: Being Special: where do we belong? Learn from at least two religions	Sikhism	Hindu	Non-Religious

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Year	1: What do Christians believe God	3/4: Who is Muslim? What	6: What makes some places		
1/2	is like?	do they believe and how do	significant?		
		they live?			
	2: Why does Christmas matter to		7: How and why do we		
	Christians?	6: What makes some places	celebrate significant times?		
		significant?			
	5: Why does Easter matter to		8: What can we learn from		
	Christians?	7: How and why do we	sacred books and stories?		
		celebrate significant times?			
	6: What makes some places		9: How do we show we		
	significant?	8: What can we learn from	care for others? Why does		
		sacred books and stories?	it matter?		
	7: How and why do we celebrate				
	significant times?	9: How do we show we care	10: How do we care for the		
	0	for others? Why does it	Earth? Why does it matter?		
	8: What can we learn from sacred	matter?			
	books and stories?		11: Who is an inspiring		
			person? What stories		
	9: How do we show we care for	10: How do we care for the	inspire		
	others? Why does it matter?	Earth? Why does it matter?	Christians/Muslims/Jewish		
	others: willy abes it matter:	Earth: Willy does it matter:	people?		
	10: How do we care for the Earth?	11: Who is an inspiring	people:		
	Why does it matter?	person? What stories inspire			
	willy does it matter:	Christians/Muslims/Jewish			
	11: Who is an inspiring person?	people?			
	What stories inspire	people:			
	Christians/Muslims/Jewish				
	people?				
	people:				
	12: What is the good name				
	12: What is the good news				
	Christians believe Jesus brings?				

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Year	L2.1: Where, how and why do	L2.1: Where, how and why	L2.1: Where, how and why	L2.8: How is faith	L2.2: Why do	L2.2: Why do
3/4	people worship?	do people worship?	do people worship?	expressed in Sikh	some people	some people
				communities and	think life is like	think life is like a
	L2.2: Why do some people think	L2.2: Why do some people	L2.6: How do festivals and	traditions?	a journey? How	journey? How
	life is like a journey? How and why	think life is like a journey?	family life show what		and why do	and why do
	do people mark the significant	How and why do people	matters to Jewish people?	L2.11: What are the	people mark	people mark the
	events of life?	mark the significant events		deeper meanings of the	the significant	significant
		of life?	L2.11: What are the	festivals?	events of life?	events of life?
	L2.3: What is the 'Trinity' and why		deeper meanings of the			
	is it important for Christians?	L2.9: How do festivals and	festivals?	L2.12: How and why do	L2.7: How is	L2.11: What are
		worship show what matters	1000170101	people try to make the	faith expressed	the deeper
	L2.4: What kind of world did Jesus	to Muslims?		world a better place?	in Hindu	meanings of the
	want?	to washins:		World a Better place:	communities	festivals?
	wait:	L2.11: What are the deeper			and traditions?	restivais:
	L2.5: Why do Christians call the	meanings of the festivals?			and traditions:	L2.12: How and
	day Jesus died 'Good Friday'?	ineanings of the restivals:			L2.11: What	why do people
	day Jesus died Good Friday !	L2.12: How and why do				try to make the
	12.10. For Christians what was the	T			are the deeper	
	L2.10: For Christians, what was the	people try to make the world			meanings of the	world a better
	impact of Pentecost?	a better place?			festivals?	place?
	L2.12: How and why do people try					
	to make the world a better place?					

Year	U2.1: What does it mean if	U2.4: How and why do some	U2.4: How and why do	U2.4: How and why do	U2.4: How and	U2.2: Creation
5/6	Christians believe God is holy and	people inspire others?	some people inspire	some people inspire	why do some	and science:
	loving?		others?	others?	people inspire	conflicting or
		U2.8: How is faith expressed			others?	complementary?
	U2.2: Creation and science:	in Islam?			U2.7: What	
	conflicting or complementary?		U2.12: How does faith		helps Hindu	U2.3: Values:
		U2.9: Justice and poverty:	enable resilience?		people as they	what matters
	U2.3: Values: what matters most	why does faith make a			try to be good?	most to
	to Humanists and Christians?	difference?				Humanists and
						Christians?
	U2.5: How do Christians decide	U2.11: Why do some people			U2.12: How	
	how to live? 'What would Jesus	believe in God and some			does faith	U2.9: Justice and
	Do?'	people not?			enable	poverty: why
					resilience?	does faith make
	U2.6: What do Christians believe					a difference?
	Jesus did to 'save' people?	U2.12: How does faith				
		enable resilience?				U2.10: What will
	U2.9: Justice and poverty: why					make our
	does faith make a difference?					community a
						more respectful
	U2.11: Why do some people					place?
	believe in God and some people					
	not?					U2.11: Why do
						some people
	U2.12: How does faith enable					believe in God
	resilience?					and some
						people not?
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						U2.12: How
						does faith
						enable resilience?
						resilience?
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