

Pupil Premium Action Plan

The PPG per pupil for 2020 to 2021 is as follows: (amount is same as last year)

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,345
Pupils in years 7 to 11 recorded as Ever 6 FSM	£955
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,345
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310

Overview

- Pupil Premium is about children's needs and the quality of teaching and learning in the classroom followed by measuring the impact this has on each individual child's learning.
- Clear links must be made to the School Development Plan (SDP) and high expectations for all pupil premium children
- Individual records kept for each pupil premium child and the main barriers to learning for individuals (if necessary).
- Engage and involve parents/carers in the education and progress of their child.
- Evidence (especially the Education Endowment Foundation Teaching and Learning Toolkit) is used to decide on which strategies are likely to be most effective in overcoming the barriers to learning.
- Complete buy-in from all staff to the importance of the Pupil Premium agenda is essential, with all staff conveying positive and aspirational messages to Pupil Premium-eligible pupils. Performance management is used to reinforce the importance of Pupil Premium effectiveness.
- Effectiveness of teaching assistants is evaluated and, if necessary, increased through training and improved deployment.
- Governors are trained on Pupil Premium, with a governor responsible for pupil premium.

Role of the Pupil Premium Champion

- To champion the needs of pupil premium pupils within the school, ensuring that the pupil premium budget is spent effectively to support, engage and motivate pupil premium pupils so that they make above-average progress and the attainment gap between them and their peers is narrowed.

Pupil Premium Action Plan Objectives 2020-2021

1. Following Covid19, to re-establish personalised, targeted intervention for pupils, enhancing Quality First Teaching to enable every pupil deemed to be disadvantaged to make at least expected progress and be on track for achieving age-related expectations or above by the end of Year 6. Curriculum areas of particular focus: reading and writing
2. Following Covid19, to audit mental health and well-being to give targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school.
3. Ensure all PP pupils have the opportunity to enhance their learning by having access to high quality, subject specific resources.
4. To focus on enrichment by providing opportunities to access learning opportunities beyond the curriculum, with an emphasis on enrichment and home skills from lockdown. E.g. cooking, gardening etc.

Total pupil premium allocation for academic year 2020-21: Actual £22 027

Number of pupils eligible for PP/LAC: 14

Objective 1:

Following Covid19, to re-establish personalised, targeted intervention for pupils, enhancing Quality First Teaching to enable every pupil deemed to be disadvantaged to make at least expected progress and be on track for achieving age-related expectations or above.

Curriculum areas of particular focus: Maths, reading and writing

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
Children are given baseline assessments in Maths, reading and writing	True levels of attainment and gaps in learning are identified in children's learning following Covid19	Assessments to be finished by Friday 14 th September 2020	HT to implement 'Catch Up Plan' on INSET days	Individual class data collection	
Data analysis by class teachers and HLTAs to identify needs of individuals and necessary interventions	Gap analysis and appropriate intervention in place. Children receiving appropriate interventions according to need.	By end of September 2020	Class teachers - AHT to oversee	Book scrutinies. Work moderation.	TAs delivering intervention
TA audit of skills and strengths	TA is matched to need of child.	All interventions in place by end of September 2020	Audit carried out by HLTA during INSET days	Regular assessment Accurate tracking Half termly Pupil Progress meetings	Mr Goodwin-James PP Champion timetabled where need is greatest
Trained staff upskill support staff on planning interventions	Ta staff meetings/training led by HLTA to upskill all. E.g. Critical thinking skills, how to deliver a good guided reading session	Training session led by HLTA scheduled through Autumn Term	HLTAs under direction from SLT		
Class teachers set ambitious, personalized targets	Pupils are making at least expected progress if working at ARE or above. Pupils are making accelerated progress in targeted areas if working below ARE Aspirational targets shared with parents and support staff	On-going	SLT will oversee		

Objective 2:

Following Covid19, to audit mental health and well-being to give targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school.

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
To continue role of Pupil Premium champion, teachers and other TAs to support individual pastoral needs.	Reviewed timetable to ensure Pupil Premium champion is positioned where need is greatest.	September 2020	HT /AHT to oversee	Pupil Premium Champion to keep accurate weekly records. PPA on Friday afternoons to complete records and forward plan.	Cost of Pupil Premium Champion £ 10 094.69
Complete mental health audit of all pupils to identify areas of need.	Questionnaires distributed for KS2, pupil conference for KS1 pupils Identified children targeted and receive support	By 14 th September 2020	Class teachers	Regular half termly review and assessment. Drop-ins and learning walks.	Cost of mental health and well-being ambassador £611.06 Cost of workshops - £250 a day
To continue mental health, well-being and mindfulness workshops.	Children build on strategies to support mental health.	On-going throughout the year when necessary	Mental health and well-being Ambassador	Observations of workshops from SLT. Pupil conferencing.	
All staff regularly 'check-in' with pupils during the week to ensure all pupils are coping.	Learning behaviours improve. Children grow in confidence, ready to learn.	On-going	All staff		Cost of Andi Whitwam SRE training INSET
New RSE/PSHE curriculum in place. Repeat audit at end of term.	SRE raining for all staff	September 2020 INSET	HT books training		£125.00

Objective 3:**Ensure all PP pupils have the opportunity to enhance their learning by having access to high quality, subject specific resources**

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
Set up PP 'Toy Library' in EYFS Bespoke resources purchased for PP children already at EXS	Disadvantaged children able to borrow high quality toys and jigsaws to play with at home Children able to access learning at home via e.g. personal tablet, kindle etc	Spring Term 2021 and ongoing By end of Autumn term	AHT to oversee HT/AHT to oversee Individual class teachers to approach parents for suggestions of what to buy	Liaise with teaching and support staff Pupil and parent/carer discussions	Cost of researching, sourcing and purchasing resources Initial outlay of £1000 Cost of individual items bought

Objective 4:

To focus on enrichment by providing opportunities to access learning opportunities beyond the curriculum, with an emphasis on enrichment and home skills from lockdown. E.g. cooking, gardening etc.

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
From well-being audit find out activities that have taken place during lockdown. Research which enrichment activities PP children would like to take part in	Individual teachers plan and deliver enrichment activities identified from the audit. Half termly enrichment days take place where children can select activities. Home learning skills celebrated in weekly Celebration Assemblies.	September 2020 On-going	Class teachers	PP Champion/AHT to oversee	Bedford Blue Mentoring £206.28 Shirley Sports £172.20 Breakfast and After School Club £1061.00 Trips/Residentials £1031.52

Education Endowment Foundation Teaching and Learning Toolkit**High impact-low cost interventions:**

Collaborative learning - +5

Feedback - +8

Mastery - +5

Oral Language Interventions +5

Peer tutoring +5

Phonics +4

Reading Comprehension Strategies +6

Small group tuition +4

Social and Emotional Learning +4

Monitoring the Impact of Pupil Premium Grant

The Assistant Headteacher will overall responsibility for the attainment and progress of Pupil Premium children through ensuring the progress of eligible pupils and evidencing this as a whole-school priority. Children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Monitoring is a joint responsibility of the class teacher and SLT and regular assessment data is analysed and acted upon. All pupils eligible for Pupil Premium funding are discussed at termly pupil progress meetings. Pupil Premium funding forms part of the monitoring of the Finance Committee so governors can link value for money with impact. There is an identified governor for Pupil Premium.