| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
|--|---|
| As a school we focused on offering physical activities and encouraged healthy active lifestyles. We employed an additional midday supervisor to encourage happy active playtimes with a variety of sporting equipment on offer. We enlisted the services of a music and voice coach for a healthy lungs scheme and focused on ensuring our existing equipment was kept up to safety standards and new equipment purchased to replace old and damaged items. School clubs including running and dance as well as pupils being involved in sports programmes to compete against other schools was a well-supported activity which due to Covid 19 restriction had to be stopped. | Covid19 has placed a lot of restrictions on the children being in school to take part in the activities that were planned prior to the lockdown. Our focus was shifted to preparing for the return of children and what activities could be done without cross social bubbles. Since the easing of some restrictions the school clubs have started again and the children have been able to participate in a sports day. |

Did you carry forward an underspend from 2019-20 academic year into the current academic year?YES

Total amount carried forward from 2019/2020 £..... 9 718 Received in November 2020 Carried over due to Covid-19

+ Total amount for this academic year 2020/2021 £.....16 660 = Total to be spent by 31st July 2021 £.....26 378

| Meeting national curriculum requirements for swimming and water safety. | |
|--|--|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? | 64 % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? | 73 % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 64 % |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way? | No, Covid restrictions prevented this from being an option |

| Academic Year: 2020/21 | Total fund allocated: £ 17947.28 | Date Update | ed: July 2021 | |
|--|---|-------------|---|---|
| Key indicator 1: The engagement of all p | Percentage of total allocation: | | | |
| school pupils undertake at least 30 minu | % | | | |
| Intent | Implementation | | Impact | |
| | - | | | |
| 5 a Day TV | Encourages minutes towards 30 mins of f | £268 | All class teachers use 5 a Day within their | Use regularly to keep fitness levels up |

| After School Club refreshments | Children refreshed and energised before starting after school club activities | £148.04 | Children re-energised & able to engage in after school club activities | |
|---|--|---------------|--|--|
| Purchase of ROT Oven | To provide healthy meal lessons | £90.61 | Children able to join in cooking activities and learn new skills | Life-long skills for food preparation |
| Sportsafe equipment audit and maintenance | Equipment safe and used during playtimes and lunch breaks | £ 2102.34 | Safe equipment – more choice | Yearly checks required to maintain level of safety |
| Key indicator 2: The profile of PESSPA be | Percentage of total allocation: | | | |
| | | | | % |
| Intent | Implementation | | Impact | |
| Rugby and Reading from Bedford Blues | Unengaged readers enjoy reading inpu from Bedford Blues player followed by rugby games. | | | On-going engagement of reading from previously uninterested pupils. |
| Key indicator 3: Increased confidence, ki | nowledge and skills of all staff in teaching | g PE and spor | t | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| Muddy Feet | Training for teaching assistant to run a Forest School for the students from September | £950.00 | Teaching assistant confident to teach the student the skills for Forest School | Ongoing learning for children, outside building life skills |
| Key indicator 4: Broader experience of a | · | all pupils | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| Beaver Sheds | Forest School shed | £995.00 | Clean and dry storage for new equipment | Effective storage to enhance the lifespan of equipment for the new forest school |
| Beaver Sheds | PE Equipment shed | £995.00 | Clean and dry storage for new equipment | Effective storage to enhance the lifespan of equipment |
| Employment of an additional midday supervisor | Extra adult ensures a smooth and enjoyable lunchtime. Adults also able to set up and run activities. | £3507.18 | Happy lunch break = children ready to learn | On-going |
| Maxim Canopies | Shaded area for school field | £3300 | Enhance the school field by creating space outdoors for activities | Teachers and students encouraged to use the outdoor space. |
| Equipment audit & repair | New bench for school field | £266.67 | Broader range of equipment available | On-going more availability of sports on offer |
| Equipment audit & repair | Footballs | 94.84 | Broader range of equipment available | On-going more availability of sports on offer |

| NBB Recycled Furniture | Picnic benches | £1440.00 | | Teachers and students encouraged to use the outdoor space for learning and encouraging healthy eating habits |
|---|---|----------|--|--|
| Provide enrichment opportunity for Year 6 | Widdershins workshop day in performing arts | £300.00 | Provides a valuable and varied range of experiences for our oldest pupils before transition to secondary school. | 7 7 |
| · · | A variety of outdoor equipment purchased e.g. mud kitchen | £1095.72 | Provides a valuable and varied range of experiences for our very youngest children to give them a solid foundation for learning. | Maintenance of equipment |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| As competitive sport was not allowed during the COVID-19 lockdown no spending allocated | | | | |