



# Federation of Kymbrook & Thurleigh Primary Schools

## Thurleigh Primary Nursery Admissions

Excellence – Enjoyment – Enrichment – Equality

## ADMISSION ARRANGEMENTS 2021-22

Thurleigh Primary School Nursery offers places for 3 and 4 year old children. Places are offered after a child's third birthday providing places are available.

Parents wishing their child to attend Thurleigh Primary School Nursery in 2021-22 academic year need to apply directly to Thurleigh Primary School.

The Nursery has an agreed admission number of 15 per year in line with the school. When there are more applications than places available, the Governors will allocate the places in accordance with the following priority order:

1. All 'looked after' children or children who were previously 'looked after' (see definition)
2. Pupils living in the catchment area with siblings at the school (Thurleigh) (see definition)
3. Other pupils living in the catchment area
4. 'Very exceptional' medical grounds (see definition)
5. Other Siblings (see definition)
6. Any other children.

### Definitions:

**'Looked After Children'** A 'looked after' child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see Section 22(1) of the Children Act 1989).

**'Previously 'looked after' children'** A previously looked after' child is one who immediately after being 'looked after' became subject to an adoption, residence, or special guardianship order. An 'adoption order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

**Sibling** – A sibling refers to a brother or sister, half brother or sister, adopted brother or sister, step brother or sister or the child of the parent/carer's partner, and in every case the child should be living at the same address. The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission.

**Very Exceptional' Medical Grounds** – 'Very exceptional' medical grounds refers to cases where there are **exceptional** medical reasons which make it **essential** that a child should attend a particular school and where the preferred school is the **only** school locally that could meet the child's needs. A medical report from the child's doctor or consultant must be submitted with the application form, setting out valid medical reasons why it is essential for the child to be admitted to the school in question and the difficulties that would be caused if the child had to attend another school. The Governors reserve the right to seek further information in order to determine whether it is essential for a child to be admitted to the preferred school on medical grounds. Admission on medical grounds cannot be considered where the medical condition relates to that of a parent/carer, brother or sister or other relative/childminder.

**Home Address** – A pupil's home address will be regarded as the address of the parents/carer with parental responsibility with whom the child normally lives. This will not usually include

grandparents, aunts or uncles. Where a child spends time with parents/carers at more than one address, the address used to allocate a school place will be the one at which the pupil is ordinarily resident and where the child spends the majority of the school week (Monday to Fridays) including nights. If there is any query on the home address this will be checked against *original* official documentation, e.g. council tax bill, a recent utility bill (gas, electricity, water) a rental agreement, child benefit annual statement or family tax credit information.

**Please note:**

If applying these criteria results in there being more children with an equal right to admission to the school than the number of available places, the tie break will be distance from the school, measured in a straight line, using the Authority's computerised measuring system, with those living closer to the school receiving the higher priority. The Local Authority will measure the from the address point of the pupil's home to the school's pedestrian gate. Priority is not given within each criterion to children who meet other criteria.

A waiting list will be continuously maintained .