

Areas to investigate

KS2 progress

- There were no meaningful trends or differences for this measure.

KS2 attainment

- There were no meaningful trends or differences for this measure.

KS1 attainment

- There were no meaningful trends or differences for this measure.

Phonics in 2018

- Fewer than 70% of pupils met the expected standard in phonics in year 1.

EYFS

- There were no meaningful trends or differences for this measure.

Behaviour

- In 2017/18, the rate of overall absence (4.50%) was above the national average for schools with a similar level of deprivation (3.80%).
- There were no permanent exclusions in the last three years. The national average in each of these years was zero.
- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.38%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.18%.

Primary school context in 2018

Phase of education: Primary

Headteacher: Sarah Moore

Pupils: 88

Gender: Mixed

Deprivation Quintile: Lowest 40% (0.1)

Local authority: Bedford

Admissions policy: Not applicable

Ages: 2-11

Denomination: None

Special needs provision:

Ever 6 FSM %: 20.5

English additional language %: 3.2

SEN support %: 23.9

SEN with EHC plan %: 2.3

Ethnicity

- The largest ethnic groups are: White - British (87.1%), Mixed - White & Black Caribbean (6.5%), Mixed - White & Black African (4.8%), Mixed - White & Asian (1.6%).
- This school has 4 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

Number on roll

- The school was in the lowest 20% of all schools for the number of pupils (88).

Girls

- The school was in the lowest 20% of all schools for the proportion of girls (43.2%).

Disadvantaged

- There was one child looked after in the school.

English as an Additional Language

- There was nothing significant to report for this group.

Special Educational Needs

- The school was in the top 20% of all schools for the proportion of SEN with EHC/statement (2.3%).
- The school was in the top 20% of all schools for the proportion of SEN support (23.9%).

Notes: Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 10 in 2018 is the school's current year 11 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

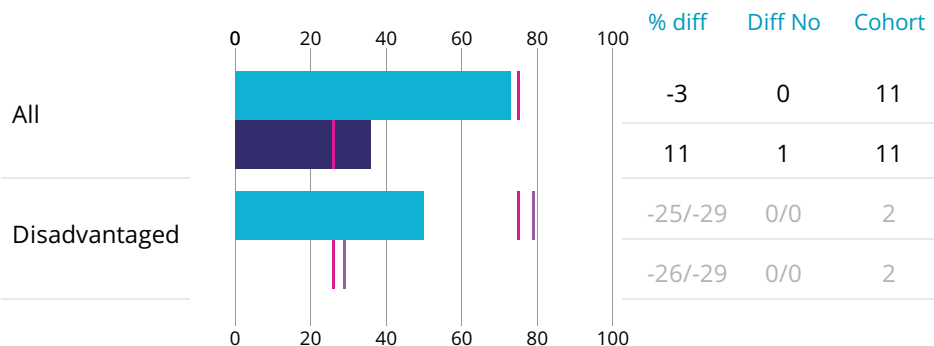
Primary school context 2018

Prior Attainment

- Pupil prior attainment was well below the national comparator for the following: Mathematics (year 2)
- Pupil prior attainment was well above the national comparator for the following: Reading (year 3)

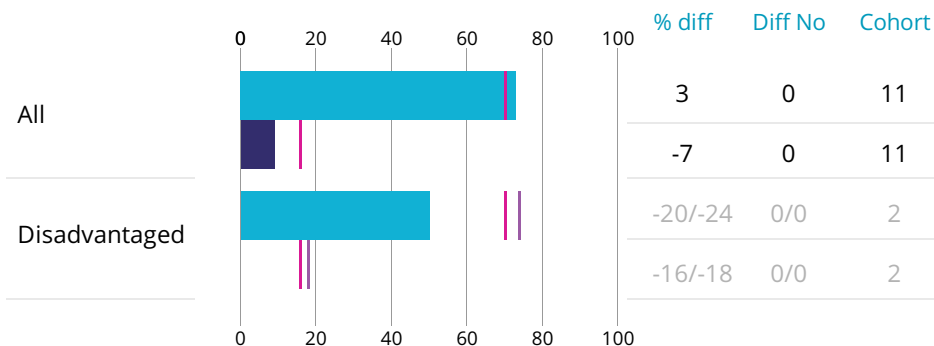
Reading

Expected+ % Greater depth % National for all pupils Other national



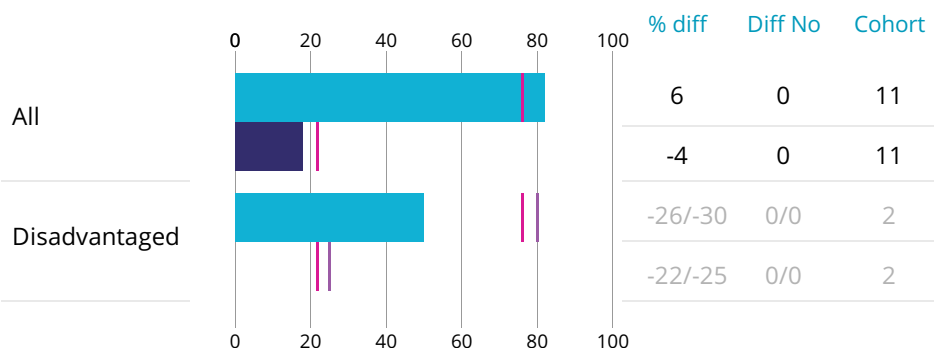
Writing

Expected+ % Greater depth % National for all pupils Other national



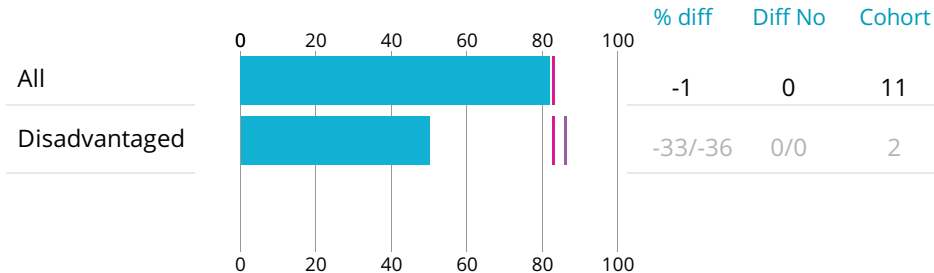
Mathematics

Expected+ % Greater depth % National for all pupils Other national



Science

Expected+ % National for all pupils Other national



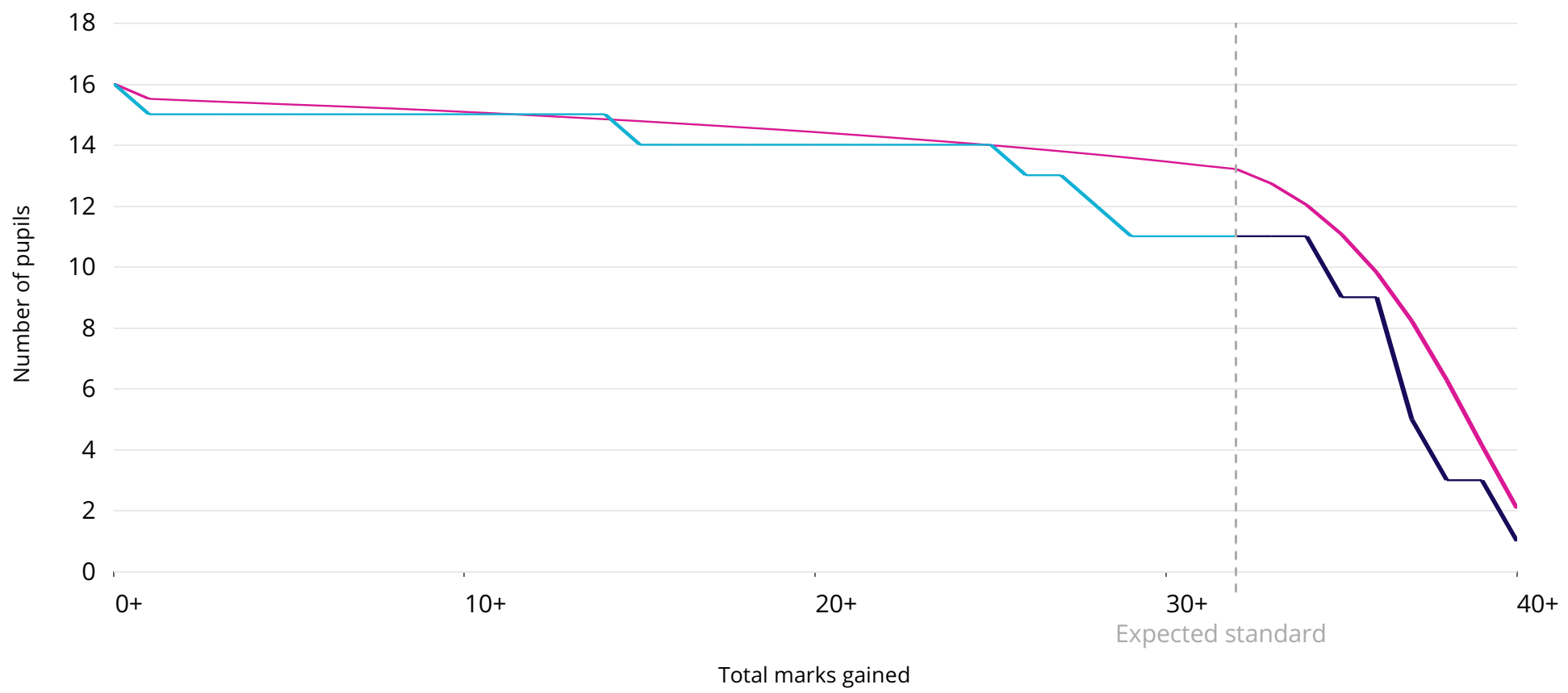
Year 1 phonics marks 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

— National level
 — Not achieved expected standard
 — Achieved expected standard

Cohort = 16 One pupil relates to 6.3 percentage points.

In 2018, 69% of pupils achieved the expected standard, 14 percentage points below the national proportion. This difference was not statistically significant.



Notes: The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard