



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Offer of clubs	Exposure to wider variety of extra curriculum clubs improves mental health and wellbeing. Gives children a sense of belonging. Forges good relationships.	Good uptake of all clubs.
Offer of Forest School	Now fully embedded and skills progression is evident.	Continues to be very popular. Skills are building on previous year.
Role of MHWB Ambassador	Specialist member of staff has been able to support many children with a range of MHWB strategies.	Children are equipped to support themselves with good mental health.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>5 a day fitness</i>	<i>Encourages movement towards 30 mins of physical activity a day in school.</i>	2,4	<i>All class teachers have a log in and use within their classrooms.</i>	£280
<i>Sportsafe equipment audit and maintenance./ Sports and playground services.</i>	<i>Equipment is safely and regularly maintained and used daily at break times.</i>	2,4	<i>More choice available for children to access leading to happy children.</i>	£189.95 £2810.56 £75 £34.90
<i>Forest School leader delivers FS and additionally upskills staff members. (Wages + FS equipment)</i>	<i>Children receive high quality FS provision. Additional members of staff are able to support children in their FS curriculum.</i>	1,2,3,4	<i>More confidence delivering FS sessions from all staff involved. Children receive high quality FS.</i>	£2115.36 £1443.24 £12.46 £2405.40 £843
<i>Sports equipment for break times</i>	<i>Range of equipment to promote happy and healthy break times and relationships.</i>	2,4		£350.16

<p><i>SAF Competition membership, subscription and transportation to competitive events.</i></p> <p><i>Sing On and transport.</i></p>	<p><i>All children Y1-Y6 are able to attend competitive events, sports festivals and interschool events.</i></p> <p><i>Children take part in organized singing lessons and follow up event.</i></p>	<p><i>2,4,5</i></p>	<p><i>Broadening of sports awareness and experiences for children.</i></p> <p><i>Healthy lungs for children.</i></p>	<p><i>£330</i></p> <p><i>£500</i></p> <p><i>£220</i></p> <p><i>£225</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>90%</p>	
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	The swimming lessons are taught at the local pool by qualified coaches. The staff observe these lessons and use them as their CPD.
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Signed off by:

Head Teacher:	<i>Kathy Augustine</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sheri Morgan</i>
Governor:	<i>Phil Wayles</i>
Date:	31.7.24