






EYFS – Oaks – Summer Term Overview

‘Amazing Adventurers, Exotic Animals and Golden Sands’

Personal, Social, Emotional Education	Physical Development	Understanding of the World
<p>What do you need to take on holiday with you in your suitcase? Pack a rucksack.....</p> <p>Looking after people/animals in different weather conditions. What do we/they need?</p> <p>What do we wear in different seasons? Packing a case for a hot/cold holiday. How do we survive in hot/cold climates?</p> <p>Stories and songs from other countries</p> <p>Talk about festivals and celebrations from other countries</p>	<p>Simple Origami Use chopsticks Dressing up in different costumes from other countries Have a go at tai chi or yoga Play children’s games from other countries Action songs from around the world Carry things in baskets on your head/water in a bucket/bundles of washing on your back Dance to music from around the world Play ‘Fruit Salad’ with fruits from around the world</p>	<p>Exploring shells/rocks – texture, taste, touch</p> <p>Ships/Boats</p> <p>Habitats - climates – looking at what animals can survive there, what plants grow there?</p> <p>Summer – what happens in Summer?</p> <p>Seaside in the past</p> <p>The Coronation of King Charles</p> <p>Different foods in hot/cold climates</p>
 <p>Learn to say ‘hello’ in different languages</p> <p>Collect water in containers in the garden and talk about the importance of water in different countries and how we need to use water carefully</p>		<p>Hold a Japanese tea ceremony</p> <p>Discuss the importance of water to everyone</p> <p>World maps, globes and atlases-</p> <p>Taste food from other countries</p>  <p>Label a world map with children’s names of places they have been/ their relatives live.</p>

Communication and Language

Asking for help
Negotiation/imagination- through play/role play
Extending vocabulary
Reciting and retelling stories/poems, going on to write their own stories.
What happens next/ making up own endings
Working together to make a beach hut/beach scene/travel agents....
Continuous work of looking at the use of capital letters, full stops and finger spaces.
Developing their sentence work/making lists



Phonics work and spellings taught as usual, on a daily basis, using various schemes
Making their own passports. Labelling parts of planes, boats. Making tickets for travel.

Literacy – texts used as the basis for their written work and activities

Rumble in the jungle
Walking through the jungle
Handa’s Surprise
Where the Forest meets the Sea
Whatever Next!
Charlie’s Superhero Underpants
Betty and the Yeti
Grandad’s Island
Flat Stanley
The Storm Whale
One Gorilla
Pattan’s Pumpkin
A Walk in London



Computing

Children will continue to use Purple Mash, to develop various ICT skills as well as programmable toys and apps on the ipads.

Expressive Art and Design

Observational art/beach scenes
Role play areas
Play with Indian sari material
Music and songs from around the world
Instruments from other countries
Make Japanese folded paper fans



Face painting – look at how people in other countries decorate their bodies
Weaving
Chinese writing
African print making
Make clay pots

Maths

Foreign coins
Role play areas – shops from other countries e.g. African market stall/Indian sari shop
Patterns and shapes – Mehndi and rangoli patterns from India/ Tangrams from China

Look at the patterns on different national flags
Sorting artefacts to their appropriate country
Counting songs and books from other countries
Learn to count to 5 or 10 in another Language

