

English communication & Language

- The Gruffalo, The Gruffalo's Child, Stick Man, Dear Zoo, Nursery rhymes, We're going on a bear hunt, Giraffe's can't dance, Tiger That Came to Tea, Hibernation Hotel, Bears, The Gunpowder Plot, Toby and the Great Fire of London
- Story maps, story structure, retelling stories, writing alternative tales.
- Lists, labels and captions for historical and geographical use.
- List writing- Party list for Tiger that came to Tea.
- Party food instruction recipe
- Character description- Hibernation Hotel
- Non-chronological report on Bears
- Non-fiction narrative- Gunpowder Plot
- Diary entry- Toby and the Great Fire of London
- Bear and the Hare- Write a sequel
- Letter to Santa.

Phys Ed & Wellbeing

- Sinclair Sport will teach Games, Dance and Gymnastics
- Mile a day
- 5 a day TV
- Health and Wellbeing- Aiming High and Safety First.

Science and Technologies

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Food Technology: Dips and dippers: Children will know how to plan, make and evaluate their own dip and dipper.

'Where will my trainers take me?'
Autumn
Cycle A

Willows

ICT

- Effective Searching
- Lego Builders

R.E.

- How and why do we celebrate significant times?
- What makes some places sacred to believers?
- What can we learn from sacred books and stories?

Geography/History

- Locational Knowledge; Human and Physical; Identifying some of the different countries that are in the continent of Africa. Comparing Kenya to the UK. Discussing the reasons tourists might visit Kenya and how this differs to the reasons for travelling to London
- To learn the significance of the great Fire of London. To be able to discuss and order the events surrounding The Great Fire of London. Be able to recognise the significance of Samuel Pepys as a witness and why he and others acted as they did.

The Arts

- Music delivered through Charanga- Hey You! Old School hip-hop and Rhythm In The Way We Walk and Banana Rap Reggae, Hip-hop.
- Use a range of materials to draw paint and sculpt. Develop techniques of colour patterns and texture, line, shape, form and space. Sculpture of a living minibeast.
- Learn about American artist Megan Coyle, an illustrator, who specialises in the depiction of animals.