

The Arts

Music:

Music – We will be following Charanga

Art:

Roman Art:

Drawing – drawing techniques – Flowers and Plants up close
Printing & Textiles – techniques of printing for Roman mosaics
Modelling – 3D mosaics using clay



R.E.

We will follow the Bedfordshire Agreed Syllabus

For Christians - What was the impact of Pentecost?

How is faith expressed in Hindu communities and traditions?

Father's Day



Historical, Geographical, social



Phys Ed & Well Being

- Sinclair Sport will teach Games and Athletics, and class teachers will teach games and outdoor activities
- PHSE/RSE will be covered as a discreet topic using Twinkl scheme of work and linked to topic where possible
- Mrs Thompson will our well-being support leader

We will join in with the Daily Mile and other fitness activities.
Sports Day

y3/4

WHAT DID THE ROMANS DO FOR US?

History:

The Roman Empire and its impact on Britain
This will include: Julius Caesar's attempted invasion in 55-54 BC, The Roman Empire by AD 42 and the power of its army, the successful invasion by Claudius and conquest, the British resistance, and the 'Romanisation' of Britain.

Geography:

Locational knowledge:

- using world maps and map skills
- name and locate counties and cities of the Europe, naming their human and physical characteristics

International Week

English communication & languages

English:

Myths and Legends – Roman cultural stories
Fables - Aesop
Traditional Poems
Adventure Stories – The Hodgeheg,
Chronological Reports – History of the Romans

Handwriting and Spelling follows the national curriculum guidelines and Twinkl schemes of work.

Phonics scheme used is 'Bug Club'

Writing, spelling and grammar activities will be linked to our current topic whenever possible.

Class readers:
Aesop's Fables
The Hodgeheg By Dick King-Smith

French will be taught by Petite Etoile.



Scientific & Technological

Science

Plants – looking at how plants grow first hand through planting and gardening

- Identify and describe the functions of different parts of flowering plants, and the part they play in the life cycle of flowering plants
- explore the requirements of plants for life and growth and how they vary from plant to plant
- investigate the way in which water is transported within plants

Design Technology

Design, Make, Evaluate process – make a working catapult.



ICT Opportunities

- Following Purplemash Scheme
- Using search technologies to enhance learning and research topic related information
- Internet safety (ongoing throughout all topics)

Programme and Build Robotics Day

Seesaw - used to record documentaries/independent tasks and homework tasks as necessary.

TTRockstars – to enhance maths learning

