


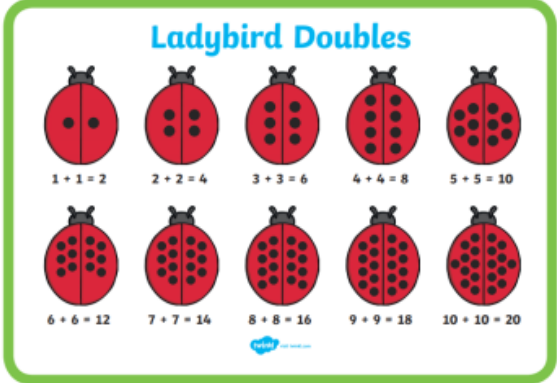
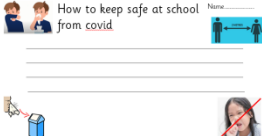








# Home Learning (ideas) for Big Oaks

Week commencing 1.6.20 week 6



	LITERACY	NUMERACY <b>Activities this week</b> Adding, triangles, positional language.
<p><b>Mon</b></p>	<p><b>Starter:</b> Talk about what you have done at the weekend -</p> <p><b>Activity:</b> Ask them to write two sentences BY THEMSELVES. Before they start, ask them what the sentence is that they want to write, so it is clear in their head. You can reiterate it and really pronounce the sounds if they need you to. They can use their sound card. Remind them to say the word slowly before they write and listen for the sounds. If they get stuck, you can also demonstrate how to write some of the words too; show them, but then turn the word away to challenge them. They are expected to spell some simple words independently and have a good attempt at more complex words. Then be able to read back their writing. It will help them to write on paper with lines. Can you draw them 3 or 4 lines which are about one and a half centimetres apart?(this is to keep their writing small) Thanks. If they want to do just one sentence then that's fine. If they want to do more, then that is also equally fine! Let them decide, but it is always good to try and challenge them. Ask them to draw a lovely picture about their news.</p>   	<p>Learning about doubles.</p> <p>We have started learning about doubling numbers before. Do you remember using the ladybirds?</p>  <p>Can you remember adding doubles in your head?</p> <p>Well done!</p> <p>Can you answer the doubles sentences, from the worksheets below?</p>
<p><b>Tues</b></p>	<p><b>Starter:</b> Talk to your child about how they feel about coming back to school. When they come back to school they will have to learn to keep distance away from each other and adults. Wash hands regularly. Cough and wipe their nose into a tissue, if possible. Will not be able to share the same toy etc. please talk to them about this. Can they retell these safety measures back to you?</p> <p>Ask your child to write two (or more) sentences on how to keep safe at school from covid.</p>      	<p>Finding Pairs</p> <p>Have you ever helped mummy and daddy with the washing?</p> <p>Have you ever put socks into their matching pairs? That's two of the same together.</p> <p><b>No! Not when they're stinky!</b></p> <p>When they've been washed!</p> <p>Try to do this worksheet about matching socks</p> <p>Can you count some of your own socks? Match them into pairs and count the pairs?</p>  <p>a) Draw lines to match the pairs of socks.</p> <p>b) Complete the sentences.</p> <p>There are <input type="text"/> socks altogether.</p> <p>There are <input type="text"/> socks in each pair.</p> <p>There are <input type="text"/> pairs of socks.</p>



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<p>Wed</p>	<p><b>Starter:</b> We've been learning about pets, farm animals and wild animals who live in the wood. Talk to you child again about which animals are pets, farm and woodland. Can they name some? You could write them together with your child, making three lists?</p>	<p>Can you name some pond animals? Do you know what a baby frog is called? We're going to do some tadpole counting and adding up. Use these sheets.</p> <p style="text-align: center;">Tadpole adding</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Tadpole counting</p> <p>Count the tadpoles in each circle and write the number.</p> </div> <div style="text-align: center;"> <p>From your counting on the last sheet, add the tadpoles in these circles</p> <math display="block">\text{blue circle} + \text{yellow circle} = \text{green circle}</math> <math display="block">\text{blue circle} + \text{red circle} = \text{purple circle}</math> <math display="block">\text{yellow circle} + \text{red circle} = \text{orange circle}</math> <math display="block">\text{blue circle} + \text{yellow circle} + \text{red circle} = \text{brown circle}</math> </div> </div>
<p>Thurs</p>	<p><b>Starter:</b> Refer back to the animals yesterday, Can the children tell you which animals are pets, farm and woodland. Remember some animals eg cat dog, might both live on a farm or be a pet. A mouse might like to live on a farm and in a wood. Where does elephant live? Neither place. Why?</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> <p>Farm</p> </div> <div style="margin-right: 20px;"> <p>Woodland</p> </div> <div> </div> </div> <p>Using these templates your child can either 'cut and stick' the animals onto farm or woodland, sorting them as they go or draw them. Can they now label four or more of the animals? If they get stuck writing the words maybe they can refer to the list from yesterday.</p>	<p><b>Rosie and Jim.</b> Watch on u tube <a href="#">Rosie and Jim - Sailing: Full Episode 14.41</a> What shape is the house over the river and the sails on the sailing boat?</p> <div style="display: flex;"> </div> <p>How many sides has a triangle? Is it a flat shape or a solid shape? Why? Is this shape made up of straight or curvy lines?</p> <p>Can you draw a lovely picture of a house or a boat using all triangles. Even the dog and man is made of triangles! Can you make this? You have to keep your lines straight remember. Colour it in to make it look gorgeous.</p>
<p>Fri</p>	<p><b>Starter:</b> Read the online book; <a href="#">The Journey by Neil Griffiths v=LJT5e-iH85c&amp;t=195s 6.02</a>. (note this story is sung by children, you might find it better to mute and read it to your child yourself). Talk to your child about the boat's journey from the top of the mountain, down the stream, through the pond, over the waterfall, along the river, past the farm, through the town with the nasty litter, out through the estuary to the sea, finally landing on the beach. The children can draw a map of the boats journey by making a waterway from the top of the mountain, through all the places until it goes out to sea and lands on a beach. Colouring the waterway in blue including the sea. If they draw some</p> <div style="display: flex; align-items: center;"> </div>	<p>In the story of The Journey, there is a lot of positional language for example top, down, through, over, along, past, out, etc. The children can show you what these words mean by making their own journey (using a toy boat, car, train, animal), around the room or garden. You can add other positional language eg under, beside, above, in front, behind etc</p> <div style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p style="text-align: center;"><b>Ps Mums and Dads</b> We know it's hard for you sometimes to do home learning. Whatever you do we think you are terrific!</p> </div>

# Home Learning (ideas) for Big Oaks

Week commencing 1.6.20 week 6



clouds at the top of the mountain and some raindrops you can explain that the rain water runs together to make the waterway in the water cycle.	
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## Being creative

Do you have paint colours **blue**, **red** and **yellow**?

Have a go at mixing these colours together, what new colours do you get?

What colour do you get if you mix all three?

Can you guess what colour you'll get if you mix green, purple and orange?

Try it out. Send in some pictures.

(if you check your tadpole addition sheet it will give you some clues)

Well done if you are managing to do the three activities per day: Phonics, literacy and numeracy, alongside any creative activities you're enjoying together. (I have already sent you the daily phonic activities in the initial pack and a copy of it is on the website). When doing the activities it is a good idea to have a good break between each and spend no more than 15-20 minutes on each activity.

Some of you may have used the phonics daily planning and finished it. This time of the year we generally revisit the sounds we have already worked on so that the children become more confident in their sounds and spelling. You can add in more words with the sound/s included and prepare simple sentences including those words with the sound you're learning and dictate this to your child. This will also help them remember their key word spellings. They can also make up their own sentence of a picture which includes pictures of the words/sounds you want to bring out.

### Home Learning During Covid 19

All home learning and the latest weekly newsletters are now available to download straight from our Thurleigh Primary website. On the 'Our Learning' tab, please click on the 'Home Learning During Covid 19' tab then select your child's class.

# Home Learning (ideas) for Big Oaks

Week commencing 1.6.20 week 6



Name.....



## Weekend News



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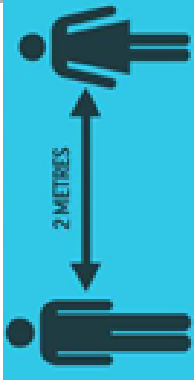
# Home Learning (ideas) for Big Oaks

Week commencing 1.6.20 week 6



## How to keep safe at school from covid

Name.....




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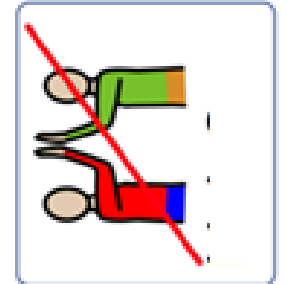
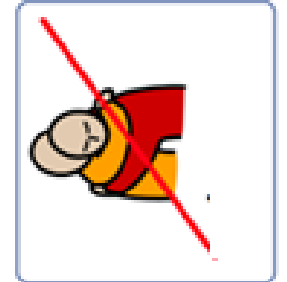
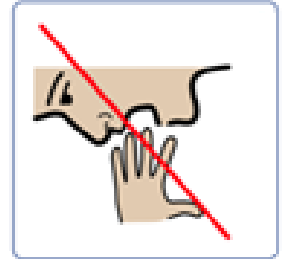
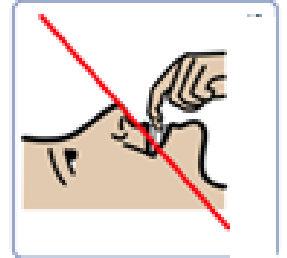
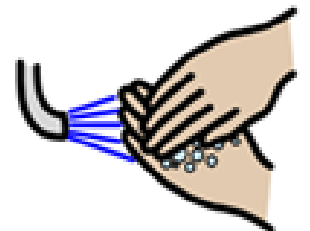
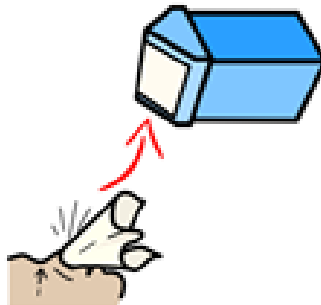
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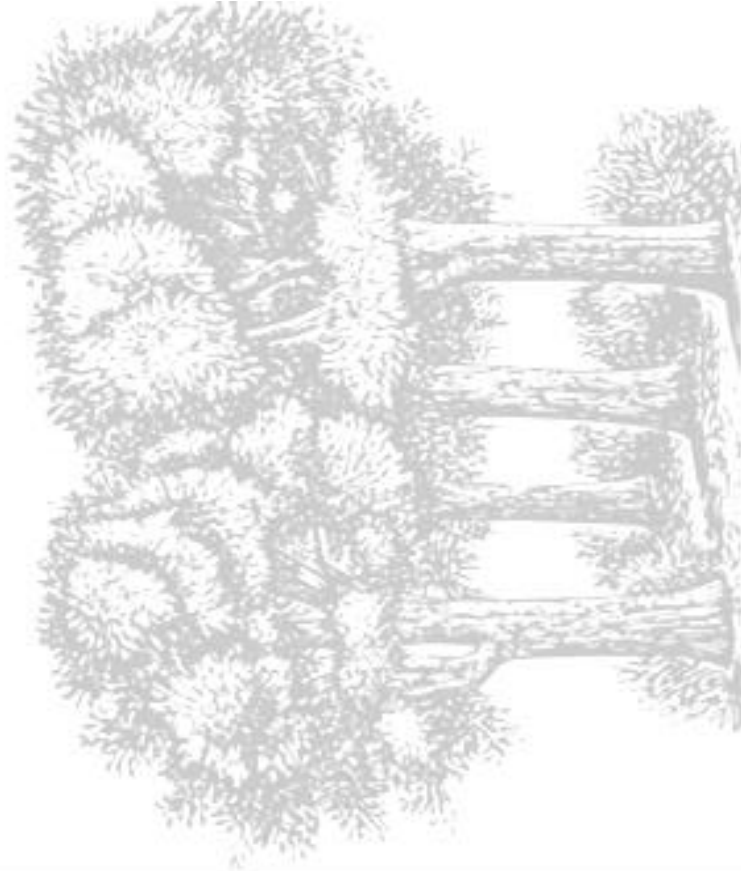


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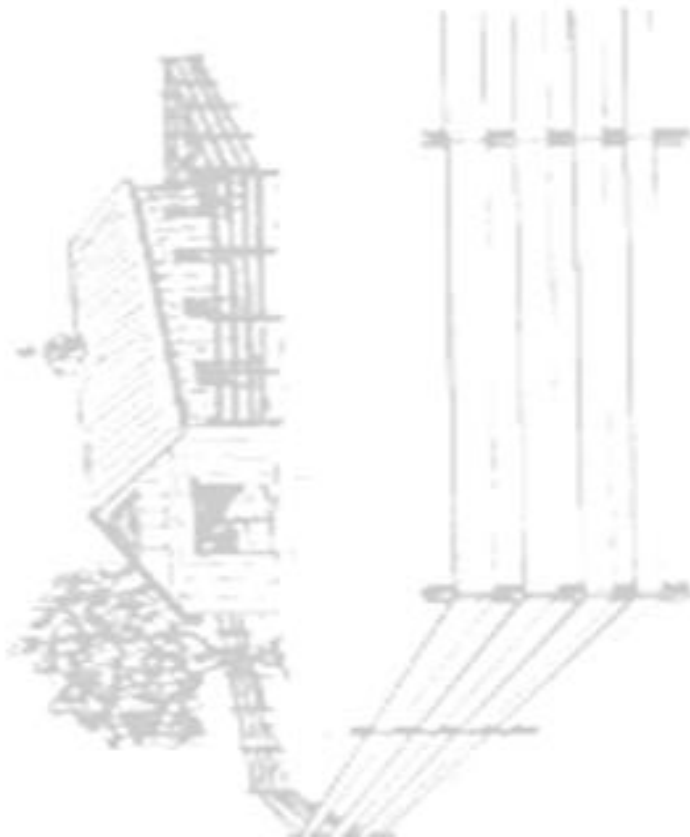
Week commencing 1.6.20 week 6



Woodland



Farm



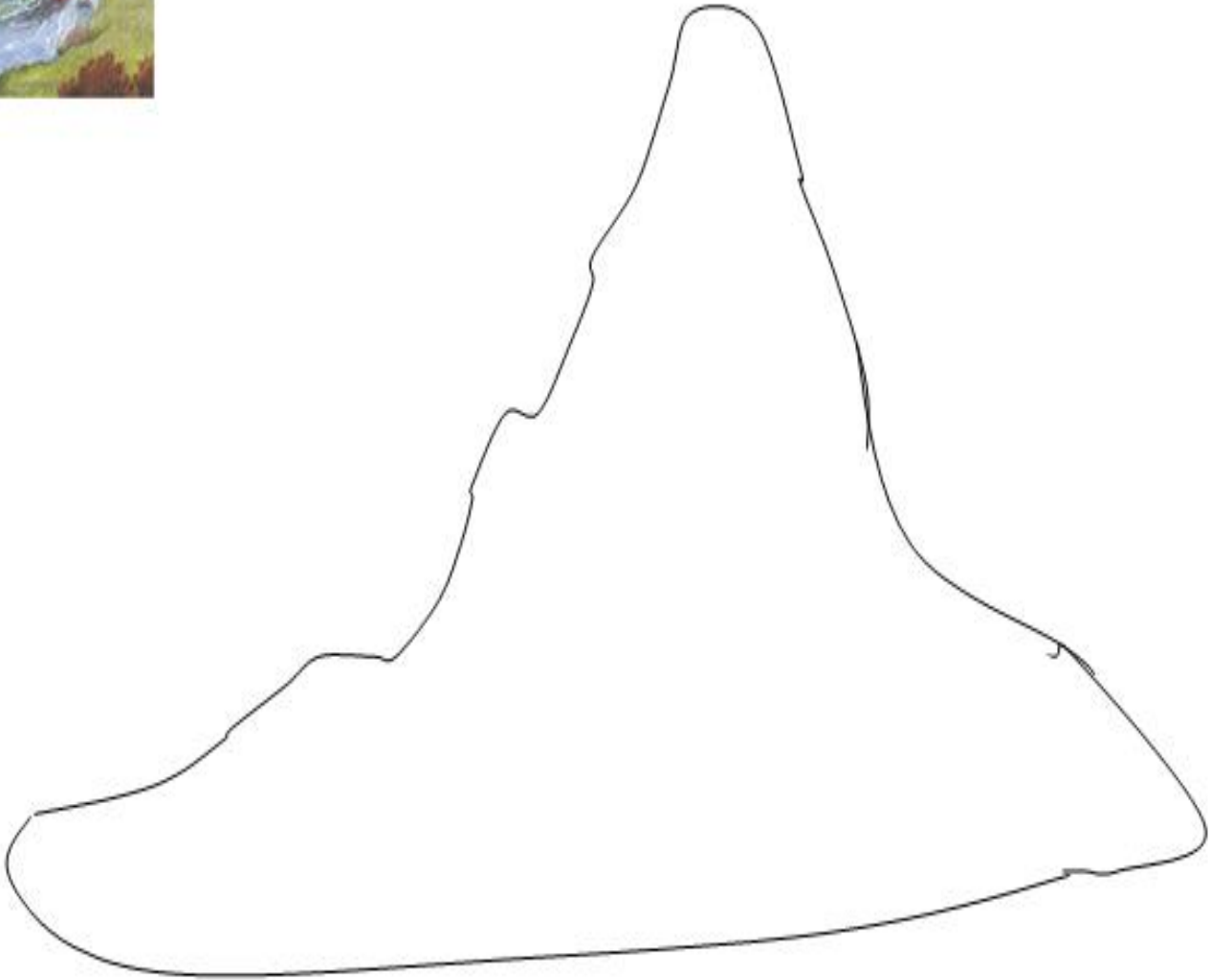
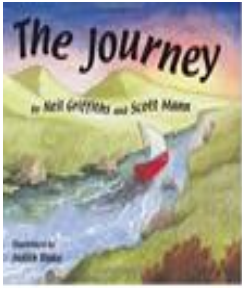
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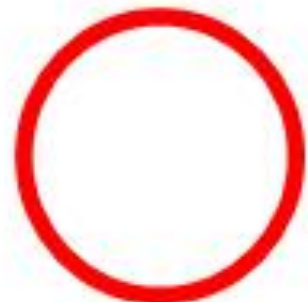
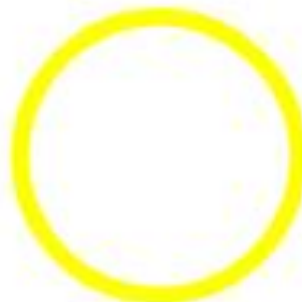




## Tadpole counting



Count how many tadpoles in each circle and write them down here:



# Tadpole adding

From your counting on the last sheet, add the tadpoles in these circles:

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

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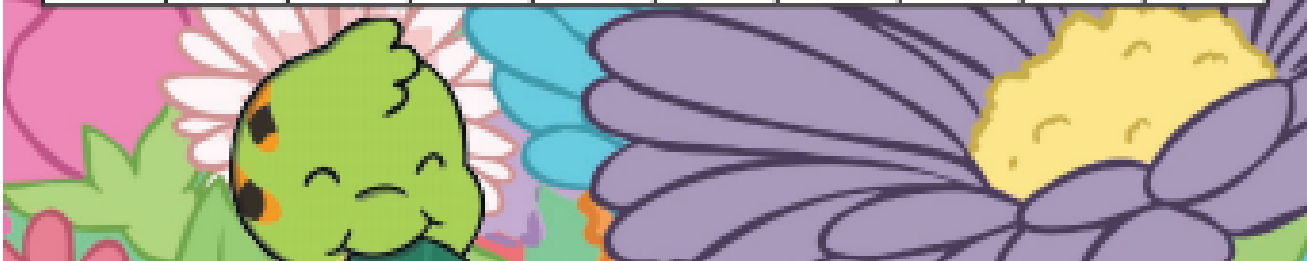
# Home Learning (ideas) for Big Oaks

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## 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

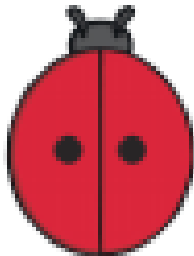


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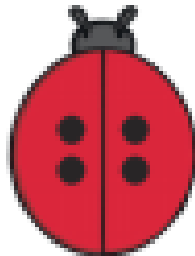
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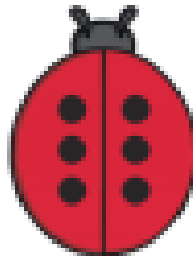
## Ladybird Doubles



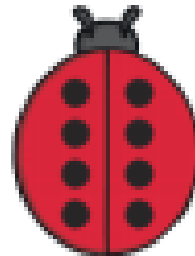
$$1 + 1 = 2$$



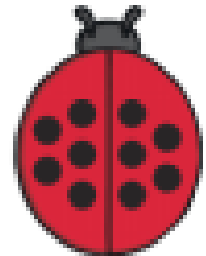
$$2 + 2 = 4$$



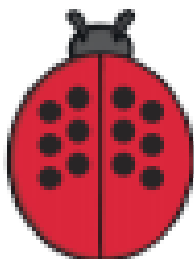
$$3 + 3 = 6$$



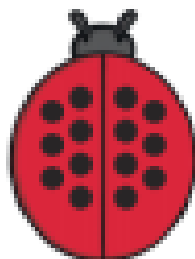
$$4 + 4 = 8$$



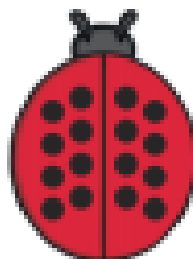
$$5 + 5 = 10$$



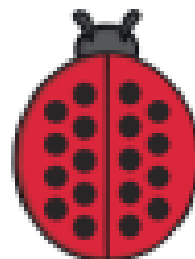
$$6 + 6 = 12$$



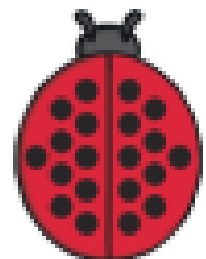
$$7 + 7 = 14$$



$$8 + 8 = 16$$



$$9 + 9 = 18$$



$$10 + 10 = 20$$



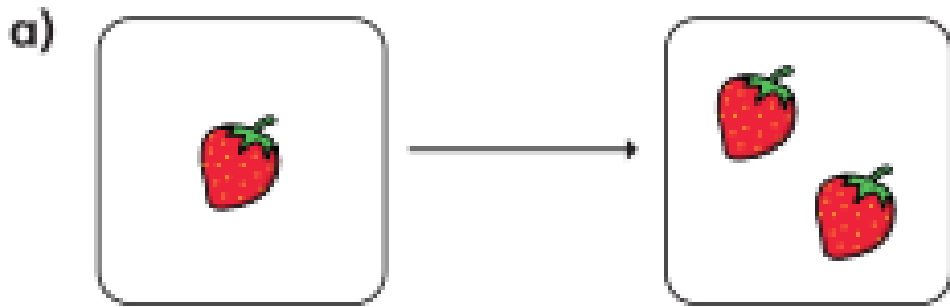
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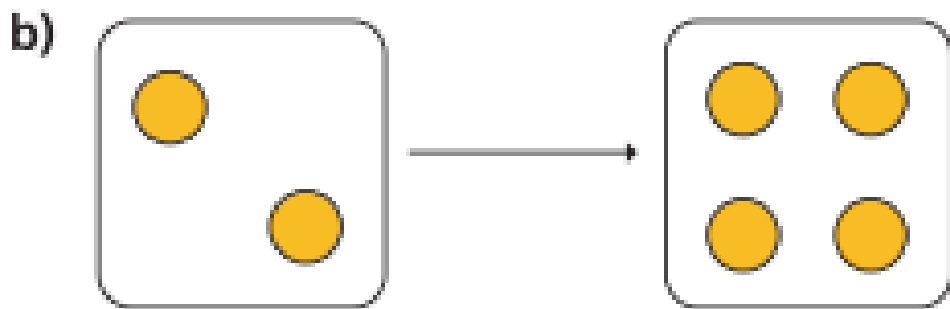


**I** Complete the sentences.

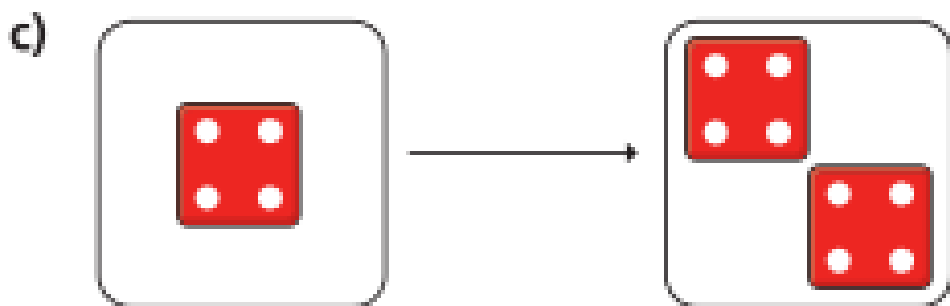
Use the pictures to help you.



Double 1 is



Double 2 is



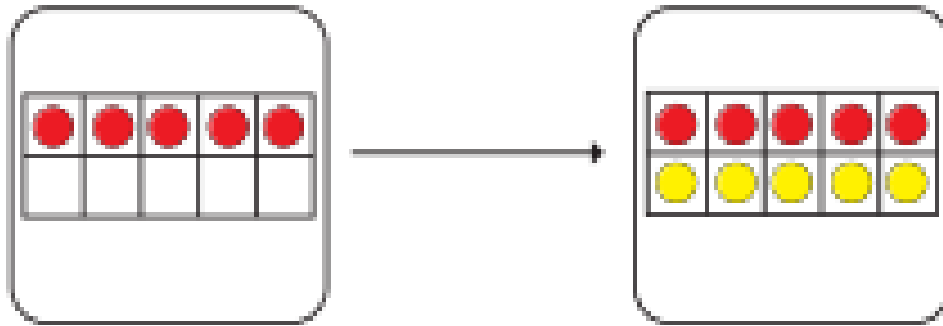
Double  is

# Home Learning (ideas) for Big Oaks

Week commencing 1.6.20 week 6



d)



Double

is

2

Match the doubles to the additions.

Double 3

Double 6

Double 10

Double 7

$6 + 6$

$7 + 7$

$3 + 3$

$10 + 10$

# Home Learning (ideas) for Big Oaks

Week commencing 1.6.20 week 6



## Harder Ones

**3** Fill in the gaps.

a) Double 15 is

b) Double 11 is

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c) Double 12 is

d) Double 20 is

e) Double  is 8

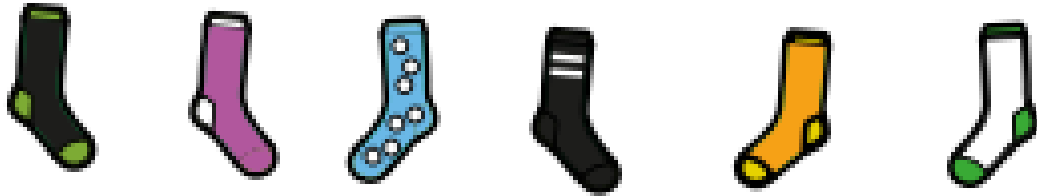
f) Double  is 16

# Home Learning (ideas) for Big Oaks

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**I** Here are some socks.



a) Draw lines to match the pairs of socks.

b) Complete the sentences.

There are  socks altogether.

There are  socks in each pair.

There are  pairs of socks.