Early Years

Children are expected to achieve or exceed specific criteria by the end of their first year in school in order to gain a "good level of development". All our children are regarded as individuals and all make progress given sometimes their very different starting points.

2019 Cohort of 8	School	Bedford Borough	National
Good level of development	87%	70%	72%

Year 1 Phonics

At the end of Year 1 children have a formal phonics check. They are asked to read a list of 40 unseen words and have to score 32 to meet the required standard.

2018 Cohort of 16	School	Bedford Borough	National
Achieved the required standard	67%	80	83

End of Key Stage 1

By the end of Year 2, children are assessed against a list of end of year expectations in reading, writing and maths.

Percentages of children achieving at least the expected standard:

2019 Cohort of 15	School	Bedford Borough	National
Reading	73%	73%	75%
Writing	73%	66%	79%
Maths	82%	73%	76%

Percentages of children achieving greater depth:

2019 Cohort of 15	School	Bedford Borough	National
Reading	36%	20%	26%
Writing	9%	9%	16%
Maths	18%	16%	22%

End of Key Stage 2

Cohort of 15 1 child = 6.7%	English Reading	SPAG	Maths	Writing TA
Expected Standard	73%	73%	73%	53%
Average Scaled score	104	104	106	
Greater Depth	20%	20%	33%	-

Progress Scores]

Reading	-0.19
Writing	-3.91
Maths	-0.21

Progress Scores

A score of 0 means pupils in this school on average do about as well in KS2 as those with similar prior attainment nationally.

A positive score means that pupils on average do better in KS2 as those with similar prior attainment.

A negative score mans that pupils in this school on average do worse in KS2 as those with similar prior attainment.

For example, a score of -4 in maths would mean that on average pupils at the school got 4 scaled score points fewer in the KS2 maths test, compared to other pupils nationally with similar results at the end of KS1.