





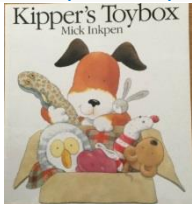
Home Learning (ideas) for Little Oaks

Week commencing 18.5.20 week 5

	LITERACY	NUMERACY
Mon	<p>Starter: Talk about what you have done at the weekend, reminding them of something fun or special that you did together.</p> <p>Activity: Draw a picture about what you have discussed, as always using a pencil to draw your picture and the coloured pencils for shading. Try to encourage them to add as much detail as possible and think about what colours they need. The adult should help to label the picture or write a sentence/paragraph describing the picture. When labelling the picture the adult should ask questions like what's the beginning sound of mummy, grass, flower's and emphasise the sounds. Remind them to put their name on their beautiful work!</p>   	<p>Starter: Either on your daily walk or from your garden you will need to collect a few items like sticks, stones, leaves, weeds, daises etc! Then you will need a piece of paper, card or cardboard box cut into an oval/circle shape(the adult should do this but some children may be able to cut around the shape if it is drawn by the adult). With these materials you can now make a face or even a whole family. Talk about the shapes you use, count how many eyes, ears and how many objects you used all together!</p> 
Tues	<p>Starter: Watch the animation 'Kipper the dog - The seaside'. https://youtu.be/7dCdT6tN3WY 8.57</p> <p>Activity: Discuss times you have been to the seaside/what it would be like to be at the seaside. Discuss the safety aspects.</p> <p>Discuss what Tiger is carrying can your child name some of the items? Isn't he carrying an awful lot! Poor Tiger! The adult could write a list of the objects the child names. Talk about the beginning sounds and how you form these sounds when writing them. Do they have any of these sounds in their name? If they want to, they could draw a picture of each object.</p>	<p>Starter: Do you have lego, duplo or building blocks or even boxes from the recycling? Today we're building 5 towers, try not to use more than 10 blocks for each tower (unless you are confident writing numbers above 10). Talk about the colours you use and the shapes. Once you have built the tower count how many blocks/bricks you used. Can you write this number down with or without looking at your number line? Repeat this 5 times, you should have 5 different sized towers and 5 different numbers written down. Great work!</p>

Home Learning (ideas) for Little Oaks

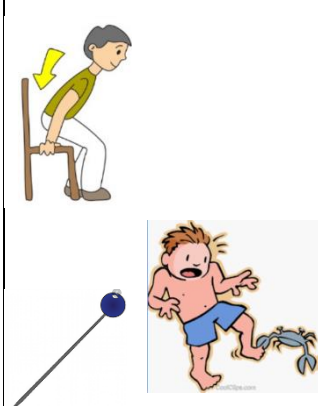
Week commencing 18.5.20 **week 5**

<p>Wed</p>	<p>Starter: Watch the clip 'Kipper the dog - The Seaside' once again.</p> <p>Activity: Today we are making our own seaside picture using different materials. Talk about the different colours. What colour is the sky, sand, sun? Do you have any sand that you could use or brown sugar? Blue paint or crayon for the sky. This will need to dry so we will decorate it tomorrow but can you tell the adult what items you would take to the seaside, what did Kipper take? If you can, print off some seaside items or ask an adult to draw some for you, you will need these for tomorrow.</p>	<p>Encourage the children to adapt and re-enact favourite rhymes such as 10 Green Bottles by making 1, 2, or 3 fall each time. Similarly they could have 10 Currant Buns and choose to buy 1, 2, or 3 buns each time. Prompt the children to say how many are left each time.</p> 
<p>Thurs</p>	<p>Starter: Your seaside picture should be dry now so we can start to decorate it. Hopefully you should have a sheet of items (either printed or drawn) to cut out and stick on your picture. Think about where the items belong for example the sun in the sky, deckchair on the sand. Take care with the scissors and I look forward to seeing your seaside pictures! Don't forget to write your name on your work!</p> <p>Activity: During the activity talk about keeping safe at the Beach, you must never go off without your parent/carer, you mustn't go too near to the water/sea without an adult, always wear sunscreen and a hat. Take lots of water to keep hydrated.....</p>	<p>Show from youtube:Kipper's Toybox by Mick Inkpen 3.15</p>  <p>Using the idea of toys in a box. Put 5 toys/objects in a box. Pick an upturned number card from 1-5. The child reads the card and picks a toy/object and then needs to find that amount of objects for example 3 cars, 4 blocks, 2 pencils. Once they have found all the objects they could place the numbers in the correct order making a number line to 5 and placing the correct amount of objects next to each number.</p>
<p>Fri</p>	<p>Do you have chalk and a chalk board? Or you could find a chalky stone on a walk and simply use the patio or pavement (or a piece of paper). When practising our handwriting we talk about using straight or curvy lines and working on our fine motor skills will strengthen our tripod grasp so this is what we will be doing in this activity. You can use pebbles, buttons, raisins or any small object and you can change the pattern you follow for example a straight line, a zigzag, a curvy line!</p> 	<p>Activity: We will be making repeating patterns using items from around the house or in the garden. For example sock, shoe, sock, shoe or stone, leaf, stone, leaf! Can you make a repeating pattern using 3 different objects? For example pasta, crisp, raisin, pasta, crisp, raisin and so on!! Well done and enjoy the half term!</p> <p>Home Learning During Covid 19</p> <p>All home learning and the latest weekly newsletters are now available to download straight from our Thurleigh Primary website.</p> <p>On the 'Our Learning' tab, please click on the 'Home Learning During Covid 19' tab then select your child's class.</p>

Home Learning (ideas) for Little Oaks

Week commencing 18.5.20 **week 5**

Wc 18.5.20 Phonic activities 5-7 minutes (ish) per day Little Oaks

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Can you remember the sounds you learnt last week?</p> <p>s n p t m a</p> <p>Can I write these sounds again?</p> <p>Which sounds have curvy lines, which have straight bits?</p> <p>Can I write some of these words:</p> <p>nap pan man tan</p> <p>Can I remember some words beginning with s, t, a, m, p, n 'when I play 'I spy' with mum and dad.</p>	<p>Can I write the new sound</p> <p>i</p> <p>Start at the top, go down the path, with a flick at the end.</p> <p>I do need to take my pencil or crayon off and go back to the top do a dot.</p> <p>Can I choose 4 colours and do this 4 more times?</p> <p>Where is the curvy line? Where is the straight line?</p> <p>The sound i is a short sound. Can you say that?</p>	<p>Can I make new words by putting 3 sounds together?</p> <p>nip pin sit tin tip</p> <p>What do these words say? Can I write these words?</p> <p>Which word belongs to the pictures below?</p>  <p>Looking in my house, can I find things beginning with i?</p>	<p>Can I read these other words by putting the sounds together?</p> <p>in it pit mint</p> <p>Can I write these words?</p> <p>The word Tim is a name so it needs a capital letter</p> <p>The sounds s, m, n are long sounds when you say them.</p> <p>The sounds a, t, p, i are very short sounds when you say them.</p> <p>You have a try.</p> <p>Well done!</p>	<p>Can I write some of these words</p> <p>nip pin sit tin tip</p> <p>Using different media? eg rice, tealeaves, shaving foam, chalk, wow boards, paint, water, sand</p> <p>and my name.</p>

Note, the phonic activities are quite repetitive when learning new sounds. It is important to still use the sounds already learnt in the next activities so that children will more easily remember their previous learning and build upon it. These steps are important so that when your child starts in the reception class they will already have a basic phonic knowledge. Remember we use the pure sounds

[youtube Jolly Phonics Letter Sounds \(British English\) 4.41](#)

Home Learning (ideas) for Little Oaks

Week commencing 18.5.20 week 5



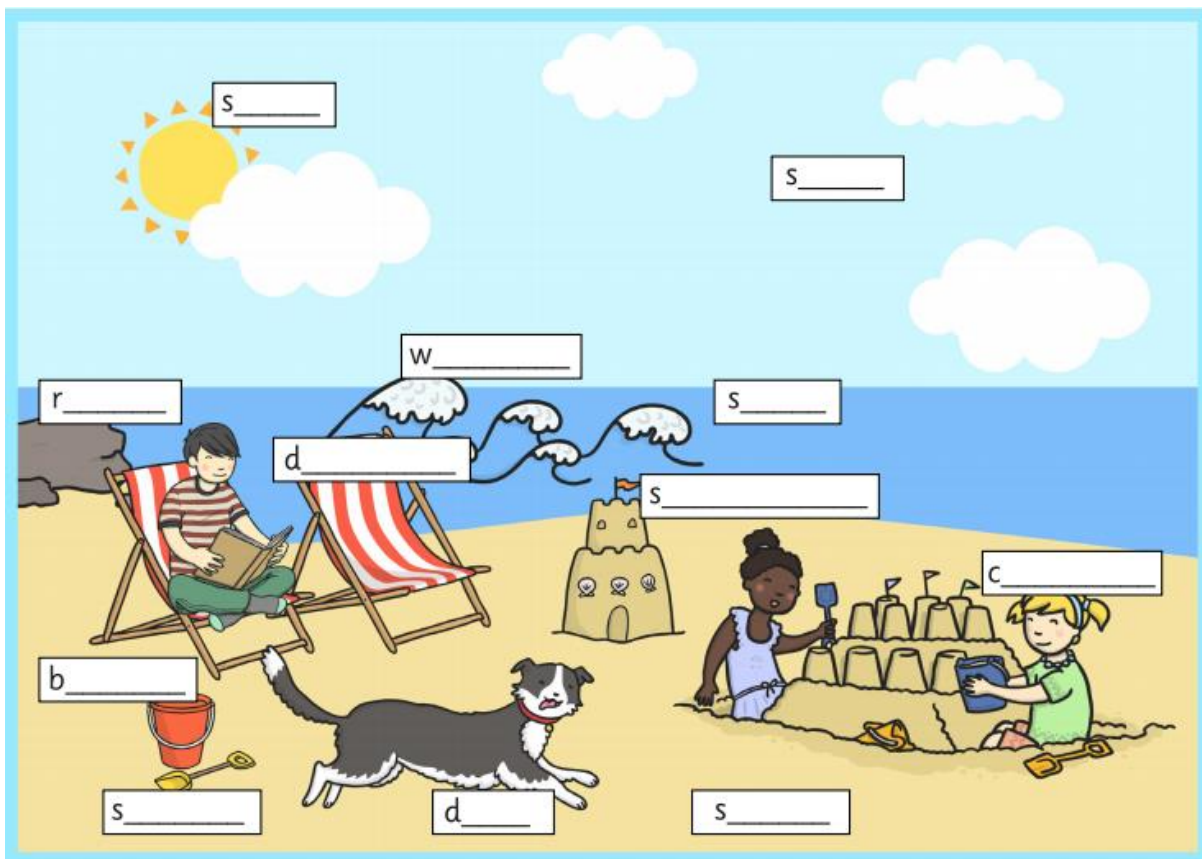
Name.....

Weekend News



Home Learning (ideas) for Little Oaks

Week commencing 18.5.20 week 5



sun
sea
sand
sandcastle
waves
sky
dog
bucket
spade
children
deckchair
rock

s _____

s _____

r _____

w _____

s _____

d _____

s _____

b _____

c _____

s _____

d _____

s _____

Home Learning (ideas) for Little Oaks

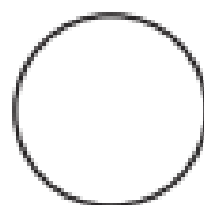
Week commencing 18.5.20 week 5

Dinosaur Subtraction

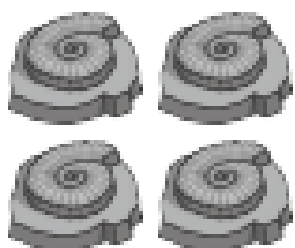
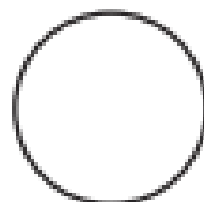
Write the answers in the circles.



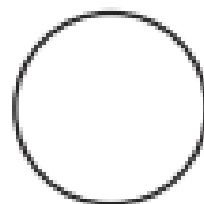
$$- 1 =$$



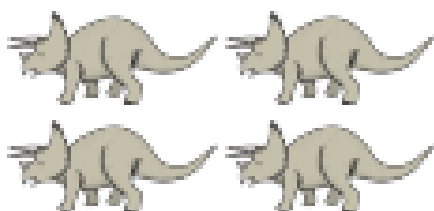
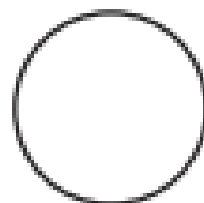
$$- 2 =$$



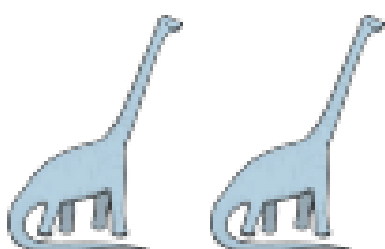
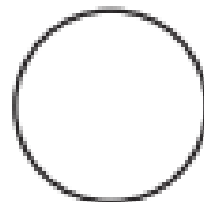
$$- 1 =$$



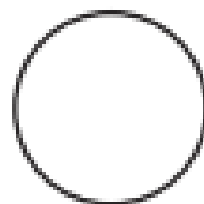
$$- 1 =$$



$$- 3 =$$



$$- 2 =$$



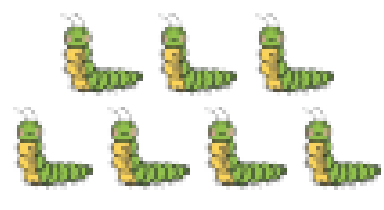
Home Learning (ideas) for Little Oaks

Week commencing 18.5.20 week 5


Minibeast Subtraction

Write the answers in the circles. Then write the number sentence on the line below.


 $4 - 1 = \bigcirc$


 $7 - 3 = \bigcirc$


 $9 - 2 = \bigcirc$


 $6 - 5 = \bigcirc$


 $8 - 4 = \bigcirc$

Home Learning (ideas) for Little Oaks

Week commencing 18.5.20 week 5

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

