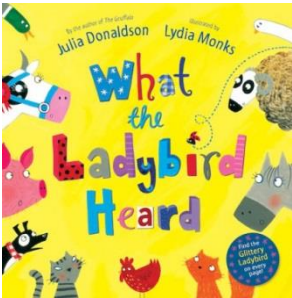









Home Learning (ideas) for Little Oaks

Week commencing 27.4.20 **week 2**

	LITERACY	NUMERACY
Mon	<p>Watch 'What the Ladybird Heard' story on youtube: What the Ladybird Heard Read by Mrs Black 4.59 version.</p> <p>Talk about what happened in the story. Animal Characters. Looking at the farm together. Talking about groups - from the first page. Recall the animals on the farm with your child. Paint or draw an animal from the story, looking at how many legs they have, where they live and what sounds they make.</p> 	<p>Make your own Dice  </p> <p>If you want to carry on feeling spotty and dotty you could have a go at making your own mega dice.</p> <p>You will need:</p> <ul style="list-style-type: none"> 1 empty tissue cube Glue Plain paper Felt tip pens. <p>Talking Together</p> <ol style="list-style-type: none"> 1. Take your tissue cube and glue plain paper all over it. Make sure the sides are flat. 2. Let it dry 3. Draw dice spots on each of the faces. 4. Get ready to play a game. <p>You can use these dice to play any game but on a larger more fun scale! Perhaps roll the dice and then have to show the number with your fingers, with that many claps, or choose an animal from the book and make that many noises!</p>  
Tues	<p>Talking Together. Use the book or this picture to discuss the animals in the story. Talk about who you are going to draw next e.g. this animal has feathers, this animal has 1 beak or this animal has 4 legs! Can your child guess? Get your child to test you - Play; 'I am thinking of an animal!'</p>	<p>Prompts for Learning </p> <p>I count, you count is a game which can be used to practise counting on from different starting points. Begin by counting as you point to yourself. When you point to the children they continue the count. This is great for creating rhythmic patterns:</p> <p>1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7, 8, 9 3, 4, 5, 6, 7, 8, 9, 10,</p> <p>Show me 5 fingers. Now show me 2 more. How many fingers now? How do you know there are ?? Did you count them all 1, 2, 3, 4, 5, 6, 7? Is there another way to count them? We know we have 5 on this hand? Can we count on? 6, 7?</p>
Wed	<p>Talking Together. Once you have your animal pictures play a sound game - you make the sound the animal makes and your child holds up the correct picture or swap around and let them test you. (This will be good practise for one of our games later.) Extend this by using where each animal lives e.g. This animal lives in a sty, in a stable in a barn...</p>	<p>A game of Domino's</p> <p>Do you have animal domino's at home? If not you can make normal domino's using just paper/card and a pen. Use a different colour for the different amount of spots.. 1spot-green, 2spots-red, 3spots blue and so on. Now enjoy a game of domino's, counting together and talking about the different colours and ask your child to show you the amount of spots on their fingers!</p>

Home Learning (ideas) for Little Oaks

Week commencing 27.4.20 week 2

<p>Thurs</p>	<p>Watch 'What the Ladybird Heard' story on youtube: Listen again to the story but stopping for rhyming words. Do you notice something about the words? Yes, they're rhyming words. Can you pick out some of the rhyming words in the story eg van and plan, now and cow. Can you find other rhyming words around the house or in the garden?</p>	<p>Make your own Ladybird Paint or colour a paper plate (or cut out a circle of paper/card) in red, once dry you can draw a line down the middle and then give your ladybird spots. How many spots does your ladybird have? Can you show how many spots using your fingers?</p> 
<p>Fri</p>	<p>Can you draw a map of a farm on a large piece of paper and draw some animals on it? Colour it in nicely, ask an adult to label the animal names and draw arrows pointing in the direction you should go next!</p>	<p>Make your own farmyard Do you have any farm animals at home? If not paint some stones, use your drawings of the animals or make some using Lego or Play dough! Set up your farmyard and enjoy small world play with an adult. Adults, please ask how many of each animal there is, how many altogether?</p>  <p>Have fun!</p>

Home Learning (ideas) for Little Oaks

Week commencing 27.4.20 week 2

Maybe do a creative activity with Mum or Dad

Ladybird Biscuits

(More ideas later if you are short of ingredients!)

You will need:


1 pack plain biscuits

1 small, red food colouring

Icing sugar

1 small cup of water

Black ready made icing in a tube or block or something similar to make spots and lines like raisins and liquorish.

Optional - edible eyes! 

Talking Together



1. Lay out your biscuits on a flat surface.
2. Mix a little water into your icing sugar until it starts to make a really thick paste.
3. Add red food colouring until the icing goes ladybird red.
4. Ice your biscuits to look like red ladybird wings.
5. Roll black icing into a thin sausage and make into a strip down the middle of each biscuit. (Or draw a line with icing or add a strip of liquorish.)
6. Roll little balls of black icing ready or get your raisins ready! Then...




Talking Together Lots of ways of Getting Dotty!



Simply decorate your biscuits with as many spots as you want and then talk about how many you have put on each side of the ladybird! How many spots altogether?

Set a challenge of each biscuit having to have 5 or 10 spots. How many on one side, how many on the other? Talk about the calculation on both sides of the biscuit to make 10.

Another way! Each ladybird must have the same amount of spots on each side. How many different doubles have you got?

What do these make? 






Try painting stones and then write sounds on them, you can use these to build your words or for Little Oaks you find the sounds in your name!

Home Learning (ideas) for Little Oaks

Week commencing 27.4.20 week 2

Wc 27.4.20 Phonic activities 5-7 minutes (ish) per day Little Oaks

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Can you remember the sounds you learnt last week?</p> <p>s a t</p> <p>Can I write these sounds again? Which sounds have curvy lines, which have straight bits? Can I write the word sat? Shall I write my name on my work now? Can I say some words beginning with s, t, a when I play 'I spy' with mum and dad.</p>	<p>Can I write the new sound</p> <p>m</p> <p>Start at the top, go down the path, back up the path, nearly to the top. Over the mountain, down the path again, back up the path and over the mountain again, down again and a flick at the end. I don't need to take my pencil or crayon off. Can I choose 4 colours and do this 4 more times?</p> <p>Where are the curvy lines? Where are the straight lines?</p> <p></p> <p>Can I draw a big m and make it into a road for my cars?</p>	<p>Can I make two new words by putting 3 sounds together?</p> <p>mat Sam</p> <p>What do these words say? Can I write these words? I have to use a big s because it's a name.</p> <p>Which word belongs to the pictures below?</p> <p> </p> <p>Looking in my house, can I find things beginning with m?</p>	<p>If I write s and m and t each on a piece of paper with big writing, I can find some things in my house and garden beginning with these sounds and put them near the right sound. An adult can help by saying M for... S for.... And T for...</p> <p>My family can help me and we can make it a game!</p> <p>How many things will I find? WOW!</p>	<p>Can I write</p> <p>mat Sam</p> <p>Using different media? eg rice, tealeaves, shaving foam, chalk, wow boards, paint, water, sand</p> <p>and my name.</p>

Home Learning (ideas) for Little Oaks

Week commencing 27.4.20 **week 2**

Dear children and parents of Oak Class

What super learning you've done this week! You've worked very hard. I'm sure mum and dad will give you a little treat for trying so hard.

Maybe you can share some of your good work with your friends in Oaks Newsletter (send through parent mail)

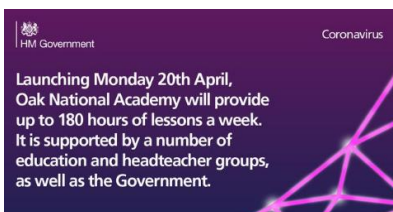
Well done if you are managing to do the three activities per day: Phonics, literacy and numeracy, alongside any creative activities you're enjoying together. (I have already sent you the daily phonic activities in the initial pack). When doing the activities it is a good idea to have a good break between each and spend no more than 15-20 minutes on each activity.

Mum and dad. We know you are super heroes as well and doing your best, particularly if you are carrying on working whether it's from home or not and looking after other family members. Don't worry if you can't do home learning every day. We know you are doing your best x

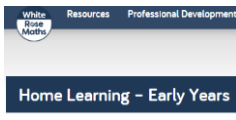
Thank you for your help.
Janet Wood and Susie Spinelli

Ideas

Some online learning/activities which might be useful to you:



White Rose home learning <https://whiterosemaths.com/homelearning/early-years/>



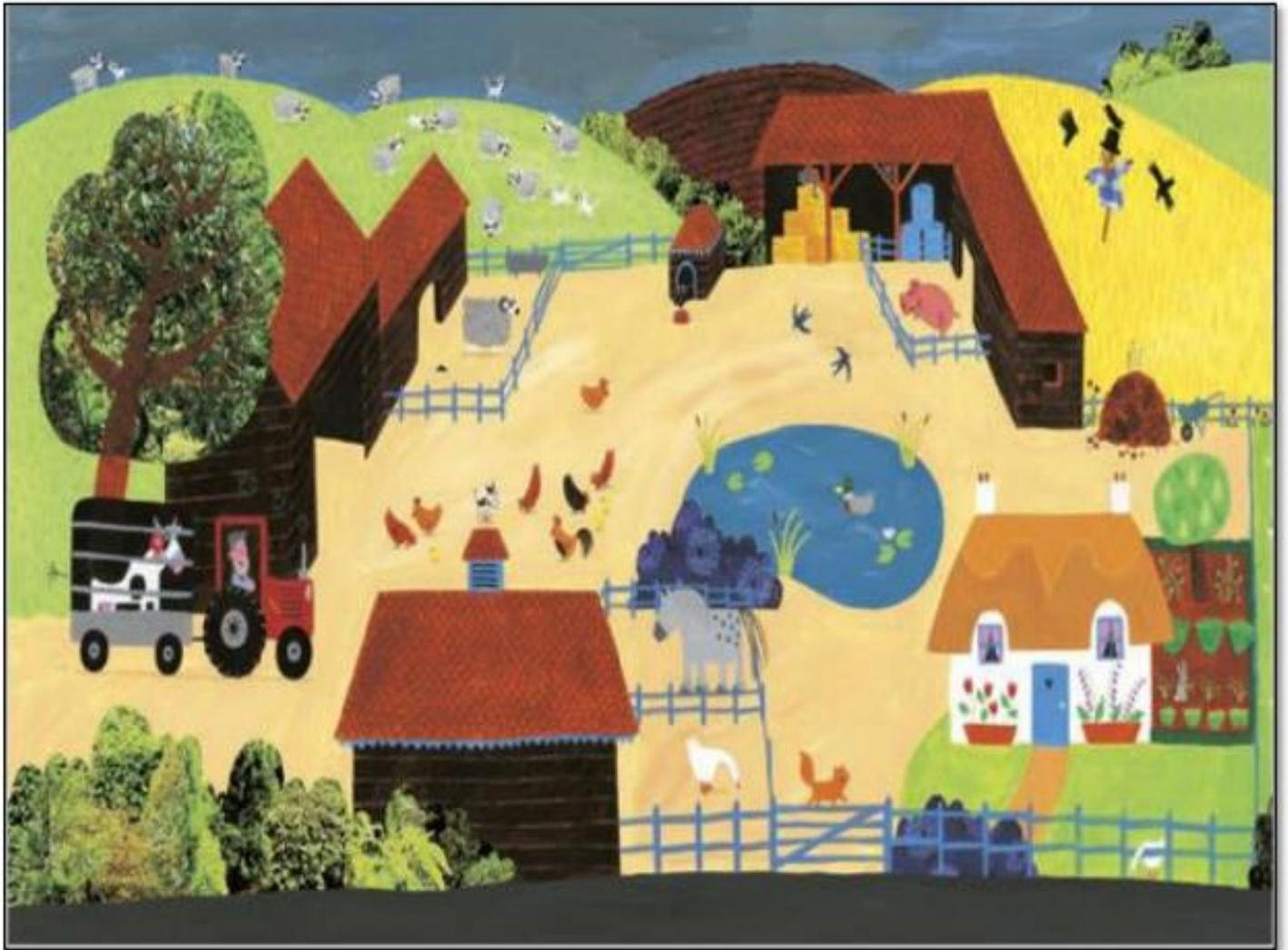
Home Learning Hub



Home Learning (ideas) for Little Oaks

Week commencing 27.4.20 week 2

Talking Together



Home Learning (ideas) for Little Oaks

Week commencing 27.4.20 week 2

