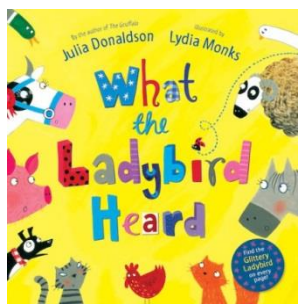





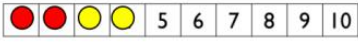



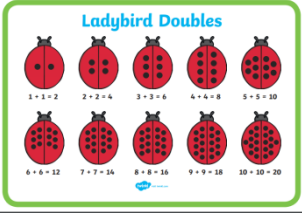
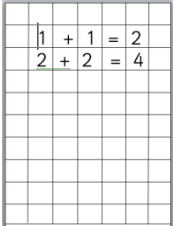
Home Learning (ideas) for Big Oaks

Week commencing 27.4.20 week 2








	LITERACY	NUMERACY
Mon	<p>Watch 'What the Ladybird Heard' story on youtube: What the Ladybird Heard Read by Mrs Black 4.59 version.</p> <p>Talk about what happened in the story. Animal Characters. Looking at the farm together. Talking about groups - from the first page. Recall the animals on the farm with your child. Paint or draw to make your own characters looking at how many legs, where they live and what sounds they make.</p> 	<p>Make your own Dice </p> <p>If you want to carry on feeling spotty and dotty you could have a go at making your own mega dice.</p> <p>You will need:</p> <ul style="list-style-type: none"> 1 empty tissue cube Glue Plain paper Felt tip pens. <p>Talking Together</p> <p> 1. Take your tissue cube and glue plain paper all over it. Make sure the sides are flat.</p> <p>2. Let it dry</p> <p>3. Draw dice spots on each of the faces. </p> <p>4. Get ready to play a game.</p> <p>You could also make a number dice!</p> <p>You can use these dice to play any game but on a larger more fun scale! Perhaps roll the dice and then have to show the number with your fingers, with that many claps, or choose an animal from the book and make that many noises!</p>
Tues	<p>Talking Together. Use the book or this picture to discuss the animals in the story. Talk about who you are going to draw next e.g. this animal has feathers, this animal has 1 beak or this animal has 4 legs! Can your child guess? Get your child to test you - Play; 'I am thinking of an animal!'</p>	<p>Prompts for Learning </p> <p>I count, you count is a game which can be used to practise counting on from different starting points. Begin by counting as you point to yourself. When you point to the children they continue the count. This is great for creating rhythmic patterns:</p> <p>1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7, 8, 9 3, 4, 5, 6, 7, 8, 9, 10,</p> <p>Show me 5 fingers. Now show me 2 more. How many fingers now? How do you know there are 7? Did you count them all 1, 2, 3, 4, 5, 6, 7? Is there another way to count them? We know we have 5 on this hand? Can we count on? 6, 7?</p>
Wed	<p>Talking Together. Once you have your animal pictures play a sound game - you make the sound the animal makes and your child holds up the correct picture or swap around and let them test you. (This will be good practise for one of our games later.) Extend this by using where each animal lives e.g. This animal lives in a sty, in a stable in a barn...</p>	<p>Use first, then now to tell simple maths stories to practise adding more in real life contexts.</p> <p></p> <p>First there were 2 people on the bus. Then 2 more people got on the bus. Now there are 4 people on the bus.</p> <p></p> <p></p>

Home Learning (ideas) for Big Oaks

Week commencing 27.4.20 **week 2**

<p>Thurs</p>	<p>Watch 'What the Ladybird Heard' story on youtube: Listen again to the story but stopping for rhyming words. Do you notice something about the words? Yes, they're rhyming words. Can you pick out some of the rhyming words in the story eg van and plan, now and cow. Can you write the word hen and write down some rhyming words to hen? Can you now do the same for cat and dog?</p>	<p>Can you learn to add the same two numbers together (that's doubling) and remember the answers. You can use your fingers and toes to help you and your ladybird doubles card. Maybe learn to 10 first, then to 20.</p> 
<p>Fri</p>	<p>Can you draw a map of a farm on a large piece of paper and draw some animals on it? Colour it in nicely and can you label the names of the animals?</p>	<p>Can you remember your doubles from yesterday? Wow! Well done! Can you write them all onto gridded paper like this?</p>  <p>Which is the add sign? Which is the equals sign? A big well done</p>

Maybe do a creative activity with Mum or Dad

<p>Ladybird Biscuits (More ideas later if you are short of ingredients) You will need: 1 pack plain biscuits 1 small, red food colouring Icing sugar 1 small cup of water Black ready made icing in a tube or block or something similar to make spots and lines like raisins and liquorish. Optional - edible eyes! </p>	<p>Talking Together </p> <ol style="list-style-type: none"> Lay out your biscuits on a flat surface. Mix a little water into your icing sugar until it starts to make a really thick paste. Add red food colouring until the icing goes ladybird red. Ice your biscuits to look like red ladybird wings. Roll black icing into a thin sausage and make into a strip down the middle of each biscuit. (Or draw a line with icing or add a strip of liquorish.) Roll little balls of black icing ready or get your raisins ready! Then... 	<p>Talking Together  </p> <p>Lots of ways of Getting Dotty!</p> <p>Simply decorate your biscuits with as many spots as you want and then talk about how many you have put on each side of the ladybird! How many spots altogether?</p> <p>Set a challenge of each biscuit having to have 5 or 10 spots. How many on one side, how many on the other? Talk about the calculation on both sides of the biscuit to make 10.</p> <p>Another way! Each ladybird must have the same amount of spots on each side. How many different doubles have you got? What do these make? </p> 
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Home Learning (ideas) for Big Oaks

Week commencing 27.4.20 **week 2**

Dear children and parents of Oak Class

What super learning you've done this week! You've worked very hard. I'm sure mum and dad will give you a little treat for trying so hard.

Maybe you can share some of your good work with your friends in Oaks Newsletter (send through parent mail)

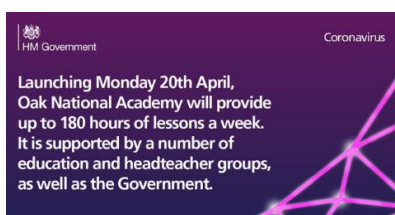
Well done if you are managing to do the three activities per day: Phonics, literacy and numeracy, alongside any creative activities you're enjoying together. (I have already sent you the daily phonic activities in the initial pack). When doing the activities it is a good idea to have a good break between each and spend no more than 15-20 minutes on each activity.

Mum and dad. We know you are super heroes as well and doing your best, particularly if you are carrying on working whether it's from home or not and looking after other family members. Don't worry if you can't do home learning every day. We know you are doing your best x

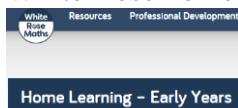
Thank you for your help.
Janet Wood

Ideas

Some online learning/activities which might be useful to you:



White Rose home learning <https://whiterosemaths.com/homelearning/early-years/>



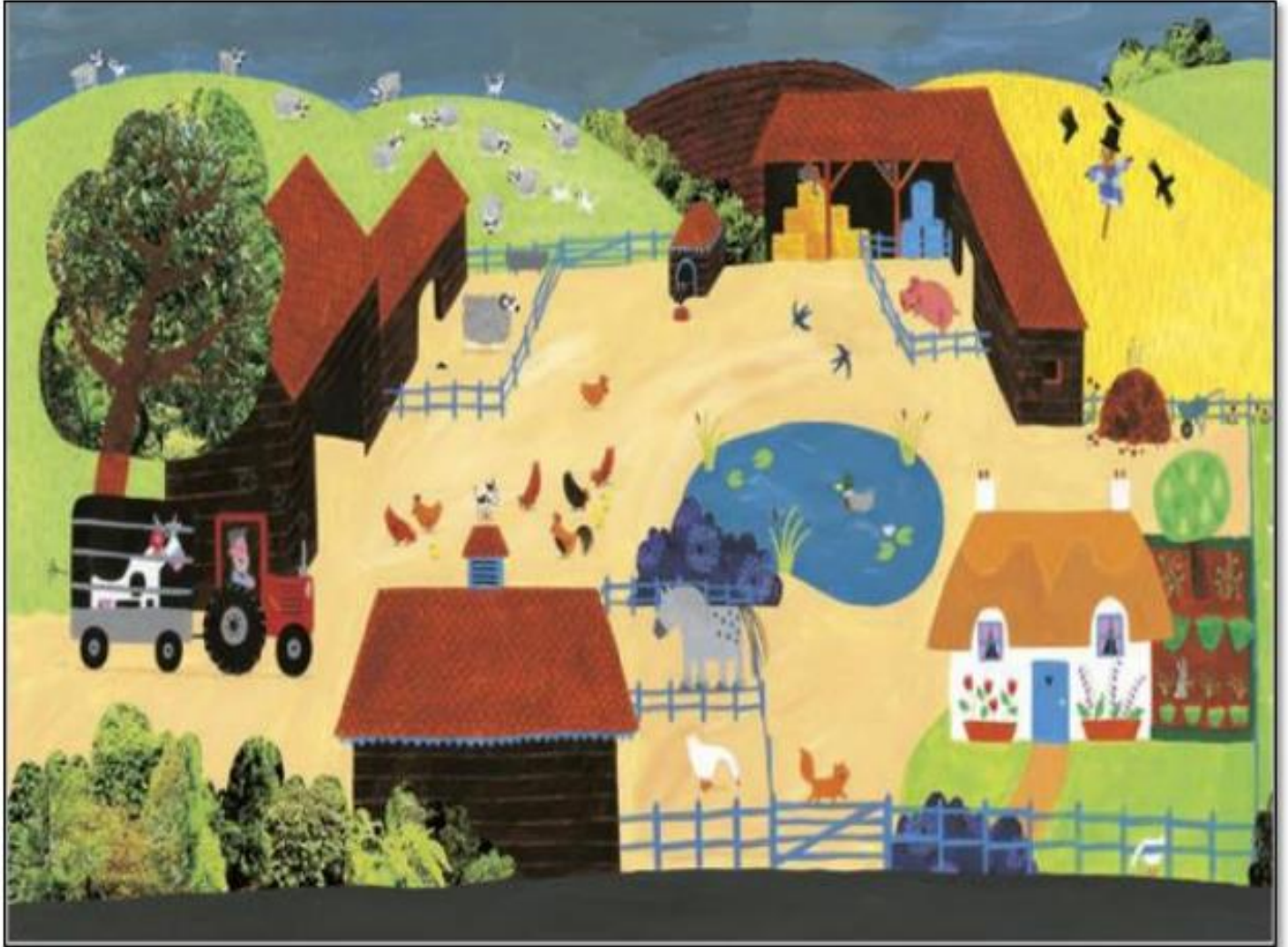
Home Learning Hub



Home Learning (ideas) for Big Oaks

Week commencing 27.4.20 week 2

Talking Together



Home Learning (ideas) for Big Oaks

Week commencing 27.4.20 week 2



Home Learning (ideas) for Big Oaks

Week commencing 27.4.20 week 2

Ladybird Doubles



$1 + 1 = 2$



$2 + 2 = 4$



$3 + 3 = 6$



$4 + 4 = 8$



$5 + 5 = 10$



$6 + 6 = 12$



$7 + 7 = 14$



$8 + 8 = 16$



$9 + 9 = 18$



$10 + 10 = 20$