

KT Federation - Thurleigh Forest School Progression

<u>Progression of Skill</u>	<u>Oaks</u>	<u>Willows</u>	<u>Chestnuts</u>	<u>Ash</u>
Den building	<ul style="list-style-type: none"> • Make a den for a small teddy adult supported. • Make a den in small groups with adult support using sticks introducing the rule of 'If It's bigger than you, you need two.....' 	<ul style="list-style-type: none"> • Make mini den for an animal. • Erect a den with sticks in small groups- mixture groups of year 1 and 2 together. • Make a structure of the child's choice or imagination only offering support when required. 	<ul style="list-style-type: none"> • Create a tarpaulin shelter in the woods in small groups. Compare and evaluate sturdiness, durability, weather proofing. • Continue to make dens/other structures –bridge etc with sticks in groups or individual. 	<ul style="list-style-type: none"> • Shelter building challenge- working in teams to plan, build and evaluate a den. Use of a variety of materials from different ways taught. Then test sturdiness, durability and whether it will be weather proof. • Make a structure of child's own choice- bridge etc.
Tools	<ul style="list-style-type: none"> • Whittle with potato peelers. • Introduction of trowels and fork in the digging area. Teach rules of how to dig safely. 	<ul style="list-style-type: none"> • Year 1's to start off using the potato peelers extending to knives for whittling. Use 	<ul style="list-style-type: none"> • To develop the children's skills using a range of tools when the ranger feels they are ready; Bow saw 	<ul style="list-style-type: none"> • To develop the children's skills using a range of tools when the ranger feels they are ready; Bow saw

		<p>Loppers with support.</p> <ul style="list-style-type: none"> • Bow Saw 1:1 to cut discs. • Cutting of string using the secateurs YR1 with full support and YR2 independently. • Tool area available. 	<p>Whittling with knives Folding saw Secateurs Loppers Bow saw Bill hook (only if fully advanced)</p> <ul style="list-style-type: none"> • Tool area available. 	<p>Whittling with knives Folding saw Secateurs Loppers Bow saw. Bill Hook</p> <ul style="list-style-type: none"> • Tool area available.
Knots	<ul style="list-style-type: none"> • Shoe laces with support to then be independent. Use wooden boards. 	<ul style="list-style-type: none"> • Independent simple knot tying. Links to mini dens for small animals/ teddies (Over hand knot) • Introduction of lashing and frapping frames fully supported. • Have the shoe lace wooden boards available if some still need practice. 	<ul style="list-style-type: none"> • Introduction for tricky knots for attaching to structures and structures to trees in small groups. For example figure of eight knot, clover hitch knot and. (Remind of Over hand knot first) • Lashing and frapping to make frames revisit. • Allow to practice previous knots. 	<ul style="list-style-type: none"> • Practice all previous knots and then introduce to new knots as and when required. Timber hitch Bowline Sheet Bend Rolling hitch. • Allow to use all knots and decide when they need to be used. • Help with putting up the swing.

<p>Fire/ cooking</p>	<ul style="list-style-type: none"> • Play duck duck goose to practice moving back. • Talk about fire safety. • January to February Half term end with fire for them to toast marshmallows as a group with support. 	<ul style="list-style-type: none"> • Talk about fire safety. • Play duck, duck goose reminder of importance. • Children to gather fuel with adult lighting the fire. Toast Marshmallows and cook popcorn. Before we break up for February half term. 	<ul style="list-style-type: none"> • Start by letting them practice lighting cotton wool and dragon snot with flint and steel with later in the year starting and keeping it going. • From January to February half term collect fuel in small groups building fire and then adult to light fire. Children to independently toast marshmallows and cook popcorn with support popcorn. • Introduce Kelly kettle when return in March. 	<ul style="list-style-type: none"> • Practice lighting cotton wool in lead up to Christmas holiday. • January to February half term end with large group independently build and start fire to cook marshmallows and popcorn. • After half term in small groups attempt the Kelly kettle with minimal support.
<p>Geographical Skills and Navigation</p>	<ul style="list-style-type: none"> • To be able to follow rules and boundaries. • Promote free exploration. 	<ul style="list-style-type: none"> • To be able to follow rules and boundaries. • Use a compass and a simple map of our woods take 	<ul style="list-style-type: none"> • To be able to follow rules and boundaries. • Talk about north, south, east and west to move 	<ul style="list-style-type: none"> • To be able to follow rules and boundaries. • To move independently through the

		<p>simple route using north, south, east and west in an adult led group around the woods.</p>	<p>independently through the woods in small groups. Introducing NE, NW, SE, SW to extend children's skills.</p> <ul style="list-style-type: none">• Use map created by Ash class pupils.	<p>woods in small groups with map and compass using north, south, east, west, NE, NW, SE and SW.</p> <ul style="list-style-type: none">• Devise own map and instructions for chestnut class.
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