



**EYFS –Oaks – Spring Term 2021 Overview**  
**‘Terrible Teeth, Fancy Frocks and Jolly Farmers’**

**Personal, Social, Economic Education**

How do we stay healthy?  
 The Importance of staying healthy  
 Personal safety – tell people where we are going etc

What does Winter look like?  
 What does Spring look like?  
 What do we wear in different seasons?  
 (Winter/Spring)

Exploring the environment around them – what are the similarities in our environment to the stories we read e.g Little Red Riding Hood



Acting out stories with props/dressing up, working as a group

Learning the rules and routines of the classroom, knowing how to tidy up and put things in their correct place

Carpet time – how we can discuss and listen to each other

**Physical Development**

Keeping warm exercises  
 Learning about the space around them  
 Working together to make a castle/den  
 PE lessons – dance, gymnastics  
 Bikes & Trikes  
 Trim Trail  
 Adventure walks around the school  
 Discussing and trying out new foods as part of our healthy eating scheme  
 Blindfold tasting fruit/veg game



**Understanding of the World**

Chinese New Year  
 Valentine’s Day  
 Mother’s Day  
 Easter Celebrations

The different seasons – focusing on Winter and Spring



Look at different types of animals through different stories such as ‘Old Macdonald’

Look at castles, queens and kings through the use of different stories such as ‘Cinderella’

Role play with costumes/puppets/small world figures

Find out about animals that work and help us in so many ways – learn about the strong animals that help us do heavy/difficult jobs such as horses.

How a farm works  
 What animals can be on a farm?  
 Match baby animals to their adults

## Communication and Language

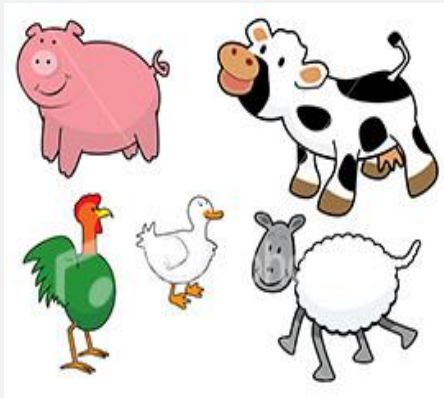
Knowing how to ask for help  
Negotiation/imagination- through play/roleplay

Extending vocabulary through story work and ideas from their peers

Reciting and retelling stories, then going on to write their own, using their imagination  
Their own experiences of similar things that happen in the stories we read

What happens next/ making up own endings to stories  
How, who, where, when.....

Turn taking game to tell the next part of the story, ideas such as fairies, heroes, dragons, pixies, knights, magicians, real or make believe?



## Literacy – texts used as the basis for their written work and activities

### Terrible Teeth

Little Red Riding Hood  
The Three Bears  
The Magic Porridge Pot  
The Three Little Pigs  
Jack and the Beanstalk  
The Gingerbread Man  
The Billy Goat Gruff  
The Gruffalo  
Hansel and Gretel

### Fancy Frocks

Cinderella  
Snow White and the Seven Dwarfs  
The Elves and the Shoemaker  
Puss in Boots  
Rapunzel  
Castles/kings and queens

### Jolly Farmers

Info books on farm animals  
Old McDonald  
A Squash and a Squeeze  
Is it bedtime wiggly pig?  
Some dogs do.....  
Farmer George & the field mice  
Fergus the farmyard dog

## Expressive Art and Design

Painting and drawing of various nursery rhyme characters

Mask making for role play



Various collage work such as the woods and which

animals you may find there

Making their own castle/armour/tiara for role play

Looking at different textures/play in the texture tray

How would you design a farm?

Animal Picnic

The Three Little Pigs – looking at different materials bricks, sticks and straw. Making pictures of houses using their own choice of materials

Music – the children will develop their ability to use their voices expressively and creatively when singing as well as using various un-tuned instruments

## Maths

- Number work – through the use of continuous provision
- Comparing weight and capacity
- Combining groups
- Length and height
- Time
- Number bonds to 10
- 2D shapes



## Computing

Children will continue to use Purple Mash, to develop various ICT skills as well as programmable toys and apps on the ipads.



