

Mathematics

In Maths we will be looking at counting, numbers and number sequences as well as consolidating and extending knowledge of place value, ordering, estimating, and rounding. We will develop our understanding of + and - using different mental calculation strategies. We will work with money and also learn about measuring length, mass, capacity and time which will involve solving word problems. We will continue work on x and ÷ and fractions.

History Children will recount some interesting facts from the event the 'Fire of London'...for example how and where it started; how long it lasted; how do we know about it? Children will recognise that we celebrate Bonfire Night because of what happened many years ago.

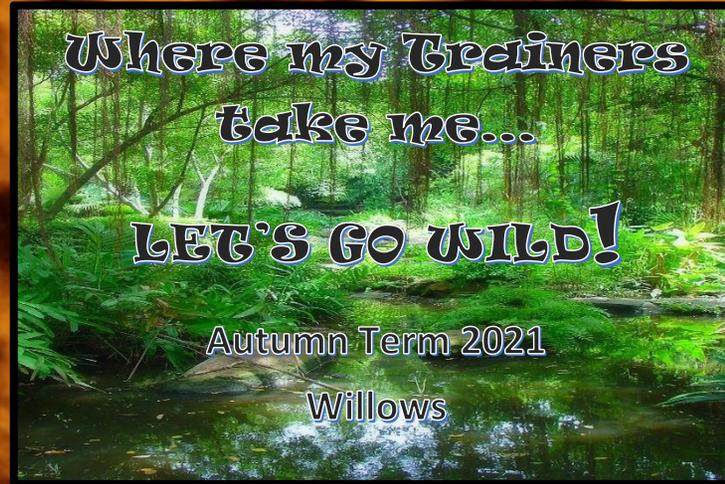
Religious Education

Children will learn how and why we celebrate significant times. And answer the question What makes some celebrations sacred to believers?

ICT

Children will follow the purple mash program, exploring the program system and focusing on online safety at first. They will then learn about maze explorers (programming) and questioning and investigating.

PSHE/Values Children follow a unit of work in which they will learn about the importance of being kind to others, the effects of bullying and teasing and what to do about it if they see it happening, or it happens to them. They will also think about effective learning skills and how to identify good and not-so-good choices.



Science

Children will learn about Sound. They will conduct simple experiments and begin to understand what a "fair test" is. Children will describe what animals need to survive. They will explain that animals grow and reproduce. They will explain why animals have offspring which grow into adults. They will describe the life cycle of some living things (e.g. egg, chick, chicken) and explain the basic needs of animals, including humans for survival, (water, food, air). They will describe why exercise, balanced diet and hygiene are important for humans.

Literacy Reading and writing activities based on animal/monster themed fiction, poetry and texts including 'Dear Zoo', 'Giraffes Can't Dance', 'Rumble in the Jungle', 'Slowly, slowly, Says the Sloth', 'Not Now, Bernard', 'The Tiger that came to tea' and 'The Gruffalo'. In writing, the children will further develop and consolidate their grasp and use of sentence level components. They will also learn to write appropriately for the reader, presenting different forms of writing accurately and appropriately.

D&T / Art Children will design, make and evaluate a moving picture for a page in "The Gruffalo".

Children will learn about the use of colour, line, form and space studying the work of Janet Sobel, the artist who inspired Jackson Pollock.

P.E.

Mile-a-Day
Daily Movement/Yoga Mini-Sessions
Dance
Games, Ball Skills
Premier Sports

Geography Children will compare our local area to a non-European area (Brazil) and use basic vocabulary to describe human and natural features. Children will identify seasonal daily weather patterns in the UK and the location of hot and cold areas in the world.

Music Children will follow the "Charangra" program.