

The Arts/Design Technology/Music

Learn about the artist Ken Done and create a drawing/painting in his style. Use research to inform the design of a functional product, fit for purpose; measuring, sawing and joining wood. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments.

English

Reading: Developing comprehension skills; drawing inferences and justifying inferences with evidence from the text. Text types: Persuasive letter, explanation text, poetry, adventure story.

We will be identifying and discussing themes and conventions in and across a wide range of writing, including debating and persuasive language.

Spelling, Grammar and Punctuation. Handwriting

French

Learning will cover three areas: reading, listening and understanding and speaking. We will be learning how to answer basic questions, numbers 1-20, colours, understand a simple story in French and how to talk about themselves in the present tense.

Maths

Fractions: Simplifying fractions. Comparing, ordering, adding, subtracting and multiplying fractions. Recognising the % symbol and solving problems involving percentage.

Recall and use equivalences between simple fractions, decimals and percentages. Ratio & Proportion: Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Humanities/History/Geography/RE/PSHE

Locational knowledge: Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics (including rivers) and understand how some of these aspects have changed over time.

Physical Geography: describe and understand key aspects of rivers, mountains and the water cycle. Human geography: describe and understand different types of settlement and land use (regeneration).

RE: The study of Islam and we will be finding out what it means to be a Muslim. History: Continue to develop chronological knowledge and that our knowledge of the past is constructed from a range of sources.

PSHE: Recognise the role of voluntary, community and pressure groups, especially in relation to health and well-being.

PE

Taking part in outdoor challenges (cross country running & athletics) – building stamina.

Comparing individual performance, demonstrating improvement to achieve

Computing

Develop understanding of computer networks including the Internet. Use search technologies effectively. Appreciate how results are selected and ranked.

Design and create a range of content to accomplish a given goal (web-page).

Science

Living things and their habitats: Classification of living things.

Describe the way in which nutrients and water are transported within animals including humans.

Compare/group everyday material based their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Is there a solution to pollution? Year 5/6