

## **PSED** *personal, social, emotional development*

- Building respect and friendships
- Exploring the environment and selecting activities
- Managing feelings and behaviour
- Taking turns and sharing
- Supporting each other in role play
- Negotiating and resolving conflicts
- To show sensitivity to others
- To use appropriate behaviour
- To talk positively about myself and others

## **PD** *physical development*

- Keeping safe, healthy and fit
- Exploring the setting
- Playing safe using playtime equipment and trikes, cars, scooters and the climbing frame
- Using simple tools and writing materials
- Finger gym
- Role play of stories
- Warm up exercises to music. Dance and gymnastics in PE

## **EAD** *expressive arts and design*

- Using materials and construction
- Making up their own stories and games
- Imaginative role play, puppets
- Percussion instruments
- Mark-making, painting, colour mixing, printing, drawing, colouring, polar bear collage
- Crowns, princess jewellery and knights shields, 3D castle models
- Design and make a 'three little pigs' house

## **UW** *understanding of the world*

- Woodland, farm and working animals
- Polar regions and animals
- Thurleigh Castle
- Chinese New Year, Easter
- Winter time, spring time
- ICT Exploring games on the I Pad
- Packaging and recycling
- Family traditions, Teddy Tim
- Bird feeders and conservation
- Minibeasts, lifecycles and habitats
- Planting seeds
- Materials

## **Lit** *literacy*

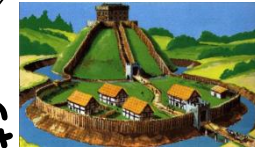
Stories:

Traditional tales and other stories including:

- Little Red Riding Hood
- The Three Little Pigs
- Jack and the Beanstalk
- The Gingerbread Man
- Billy Goats Gruff
- The Princess and the Dragon
- Herb the Vegetarian Dragon
- Lost and Found
- The Magic Sky
- Information books:
- Polar regions
- Chinese New Year
- Castles
- Favourite nursery rhymes
- Rhymes and Times
- Choosing library books
- To continue to use phonological awareness to read and write words and simple sentences.



Early Years Foundation Stage  
Will you read me a story?  
Spring 2020  
Thurleigh Primary



## **CL** *communication and language*

- Asking for help and resolving conflicts
- Using talk for sharing knowledge, ideas, opinions and imagination
- Asking and answering questions
- Extending vocabulary
- Listening and following instructions
- Negotiation through play and role play, introducing a storyline or narrative
- Talking about home experiences
- Saying what happens next and making up their own endings to stories



## **M** *mathematics*

- Estimating, reciting, counting, recognising, ordering and writing numbers
- Adding and taking away
- Animal patterns
- Shapes for drawing and models
- Comparing quantities
- Shop role play