

The Arts

Music:

Music from around the world.

Music Express:

Year 3 & Year 4 Exploring melodies and scales

Exploring rhythmic patterns

Rainforest music – rain sticks

Art:

Colour mixing – watercolour washes for landscapes across different continents.

Appreciation of art from around the world/different cultures and continents.

Printing – techniques from different cultures e.g. Aboriginal

Textiles – Kente weaving, Yinka Shonibare – use of fabrics from Tate exhibition.



Phys Ed & Well Being

- Premier Sport will teach games.
- Mrs Thompson will teach African Dance and Gym

We will also use 5-a-Day Fitness and join in with the Daily Mile

English communication & languages

Stories from other cultures and cultural Performance Poetry
Letters – Non-fiction, pen pals (writing to children from KPS)
Recounts/Diary Entries for travelling around the continents. Perspective of an explorer- modern and past, use of appropriate vocabulary for the time period.
Persuasive Writing – travel agent

Class readers:

Around the World in 80 days- Usbourne

Why the Whales Came – Michael Morpurgo

Handwriting follows the national curriculum guidelines

Phonics scheme used in intervention is 'Letters and Sounds'

Writing, spelling and grammar activities will be linked to our current topic whenever possible.

French will be taught by Petite Etoile

R.E. PSHE/RSE

We will follow the Bedfordshire Agreed Syllabus for RE and have developed a new curriculum to deliver PSHE/RSE in line with DfE requirements.

RE:

Where and how and where do people worship?

Why do Christians call the day Jesus died Good Friday?

Chinese New Year

Christian Festival -Easter

Mothering Sunday

Chestnut CY3/4 Around the World in 80 Days – From Tibet to Timbuktu

Scientific & Technological

Science

Living Things & Habitats – looking at different habitats from around the world e.g. rainforest, polar, savannah, desert, rural, urban

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

Design Technology

Food technology – food from around Europe then from around the world. Taste and evaluate.

Design a healthy street food meal and the packaging for it .e.g. insulation

Historical, Geographical, social

History:

Famous explorers from long ago – Marco Polo, Christopher Columbus

Modern day explorers – Steve Backshall, Bessie Coleman, Amelia Earhart

Purple Mash – Mash cam explorers

BBC Earth Explorers

Geography:

Locational knowledge:

- using world maps and map skills
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

ICT Opportunities

Each child will receive a personalised session on a weekly basis, during which ICT skills will be developed in line with the National Curriculum for Computing.

We are subscribed to Purple Mash, TTRockstars and Seesaw

ICT is used in lessons to enhance and enrich the learning experience.
Research skills used weekly by all pupils.

Programme and Build Robotics Day

Seesaw - used to record documentaries/independent tasks.

Purple Mash – Mash cam explorers

We will use child friendly research websites, such as DK Find Out.

