

Pupil Premium Action Plan

The PPG per pupil for 2018 to 2019 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

Overview

- Pupil Premium is about children's needs and the quality of teaching and learning in the classroom followed by measuring the impact this has on each individual child's learning.
- Clear links must be made to the School Development Plan (SDP) and high expectations for all pupil premium children
- Individual records kept for each pupil premium child and the main barriers to learning for individuals (if necessary).
- Engage and involve parents/carers in the education and progress of their child.
- Evidence (especially the Education Endowment Foundation Teaching and Learning Toolkit) is used to decide on which strategies are likely to be most effective in overcoming the barriers to learning.
- Complete buy-in from all staff to the importance of the Pupil Premium agenda is essential, with all staff conveying positive and aspirational messages to Pupil Premium-eligible pupils. Performance management is used to reinforce the importance of Pupil Premium effectiveness.
- Effectiveness of teaching assistants is evaluated and, if necessary, increased through training and improved deployment.
- Governors are trained on Pupil Premium, with a governor responsible for pupil premium.

Role of the Pupil Premium Champion

- To champion the needs of pupil premium pupils within the school, ensuring that the pupil premium budget is spent effectively to support, engage and motivate pupil premium pupils so that they make above-average progress and the attainment gap between them and their peers is narrowed.

Pupil Premium Action Plan Objectives 2018-2019

1. To provide personalised, targeted intervention for pupils, enhancing Quality First Teaching to enable every pupil deemed to be disadvantaged to make at least expected progress and be on track for achieving age-related expectations or above by the end of Year 6.
2. To provide personalised, targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school and supported (where appropriate) outside school.
3. Ensure all PP pupils have the opportunity to access learning opportunities beyond the classroom (i.e. school trips and extra-curricular activities)

Total pupil premium allocation for academic year 2018-19: £23,812

Number of pupils eligible for PP/LAC: 19 (21%)

Objective 1:

To provide personalised, targeted intervention for pupils, enhancing Quality First Teaching to enable every pupil deemed to be disadvantaged to make at least expected progress and be on track for achieving age-related expectations or above by the end of Year 6.

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
<p>Teachers and support staff work collaboratively to ensure quality first teaching</p> <p>Class teachers to identify needs of individuals and necessary intervention – liaise with support staff delivering intervention e.g. targeted phonic groups</p> <p>Class teachers set ambitious, personalized targets</p>	<p>All teachers and support staff are aware of PP pupils within their class.</p> <p>Children receiving appropriate interventions according to need.</p> <p>Pupils are making at least expected progress if working at ARE or above.</p> <p>Pupils are making accelerated progress in targeted areas if working below ARE</p> <p>Aspirational targets shared with parents and support staff</p>	<p>On-going</p>	<p>Class teachers -AHT to oversee</p>	<ul style="list-style-type: none"> • Drop-ins, learning walks and lesson observations from SLT. • Book scrutinies. • Work moderation. • Regular assessment • Accurate tracking • Pupil Progress meetings 	<p>Mrs Freed delivering intervention 3 afternoons a week</p> <p>Mr Goodwin-James PP Champion timetabled across KS1 and KS2</p>

Objective 2:**To provide personalised, targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school.**

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
Appoint Pupil Premium champion to support individual pastoral needs.	Pupil Premium champion in place to support all class teachers/PP pupils Gap analysis and appropriate intervention in place.	Spring term 2019 onwards	AHT /SLT to oversee	Regular half termly review and assessment. Pupil Premium Champion to keep accurate half termly records with guidance from class teachers. Drop-ins and learning walks.	Cost of Pupil Premium Champion
Implement mental health, well-being and mindfulness workshops.	Children develop strategies to support mental health.	Summer term 2019	AHT/SLT to oversee	Observations of workshops from SLT. Pupil conferencing.	Cost of workshops £250 a day
Class teachers to seek advice from the SENDCo and Educational Psychologist	Learning behaviours improve. Children grow in confidence, ready to learn	On-going throughout the year when necessary	AHT and SENDCo	Evaluate effectiveness of advice given	

Pupil Premium Action Plan Objective 3:

Ensure all PP pupils have the opportunity to access learning opportunities beyond the classroom (i.e. school trips and extra-curricular activities)

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
<p>Provide enrichment opportunities for learning beyond the classroom.</p> <p>Bedfordshire Music Service lessons</p> <p>Premier Sports sessions</p>	<p>Well rounded children with broad and varied life experiences.</p>	<p>On-going</p>	<p>AHT to oversee</p>	<p>Liaise with parents</p> <p>Pupil conference</p> <p>Evaluate with Bedfordshire Music</p> <p>Evaluate with Premier Sports</p>	<p>Cost of music lessons i.e. violin lessons provided by Gap analysis and appropriate intervention Bedfordshire Music Service.</p> <p>Cost of lunchtime/afterschool clubs run by outside provider e.g. Premier Sports/Bedford Blues</p>

Education Endowment Foundation Teaching and Learning Toolkit

High impact-low cost interventions:

Collaborative learning - +5

Feedback - +8

Mastery - +5

Oral Language Interventions +5

Peer tutoring +5

Phonics +4

Reading Comprehension Strategies +6

Small group tuition +4

Social and Emotional Learning +4

Monitoring the Impact of Pupil Premium Grant

The Assistant Headteacher will overall responsibility for the attainment and progress of Pupil Premium children through ensuring the progress of eligible pupils and evidencing this as a whole-school priority. Children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Monitoring is a joint responsibility of the class teacher and SLT and regular assessment data is analysed and acted upon. All pupils eligible for Pupil Premium funding are discussed at termly pupil progress meetings. Pupil Premium funding forms part of the monitoring of the Finance Committee so governors can link value for money with impact. There is an identified governor for Pupil Premium.