

## Pupil Premium Action Plan

The PPG per pupil for 2019 to 2020 is as follows: (amount is same as last year)

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

### Overview

- Pupil Premium is about children's needs and the quality of teaching and learning in the classroom followed by measuring the impact this has on each individual child's learning.
- Clear links must be made to the School Development Plan (SDP) and high expectations for all pupil premium children
- Individual records kept for each pupil premium child and the main barriers to learning for individuals (if necessary).
- Engage and involve parents/carers in the education and progress of their child.
- Evidence (especially the Education Endowment Foundation Teaching and Learning Toolkit) is used to decide on which strategies are likely to be most effective in overcoming the barriers to learning.
- Complete buy-in from all staff to the importance of the Pupil Premium agenda is essential, with all staff conveying positive and aspirational messages to Pupil Premium-eligible pupils. Performance management is used to reinforce the importance of Pupil Premium effectiveness.
- Effectiveness of teaching assistants is evaluated and, if necessary, increased through training and improved deployment.
- Governors are trained on Pupil Premium, with a governor responsible for pupil premium.

## Role of the Pupil Premium Champion

- To champion the needs of pupil premium pupils within the school, ensuring that the pupil premium budget is spent effectively to support, engage and motivate pupil premium pupils so that they make above-average progress and the attainment gap between them and their peers is narrowed.

### Pupil Premium Action Plan Objectives 2019-2020

1. To continue to provide personalised, targeted intervention for pupils, enhancing Quality First Teaching to enable every pupil deemed to be disadvantaged to make at least expected progress and be on track for achieving age-related expectations or above by the end of Year 6.  
Curriculum areas of particular focus: reading and writing
2. To continue to provide personalised, targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school.  
Focused area of development: mental health and well-being.
3. Ensure all PP pupils have the opportunity to enhance their learning by having access to high quality, subject specific resources.

**Total pupil premium allocation for academic year 2019-20: Approx £20532**

**Number of pupils eligible for PP/LAC: 15**

### Objective 1:

To continue to provide personalised, targeted intervention for pupils, enhancing Quality First Teaching to enable every pupil deemed to be disadvantaged to make at least expected progress and be on track for achieving age-related expectations or above by the end of Year 6.

Curriculum areas of particular focus: reading and writing.

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
Key staff receive focused training	Identified staff are booked on to relevant training	By end of Autumn term	HT/ to book relevant courses	Drop-ins, learning walks and lesson observations from SLT.	TAs delivering intervention
Trained staff upskill teachers and support staff	Staff meetings used for CPD	" "	Subject lead to organize staff meetings	Book scrutinies.	Mr Goodwin-James
Teachers and support staff work collaboratively to ensure quality first teaching	All teachers and support staff are aware of PP pupils within their class.	September 2019	Class teachers -AHT to oversee	Work moderation. Regular assessment	PP Champion timetabled across KS1 and KS2
Class teachers to identify needs of individuals and necessary intervention – liaise with support staff delivering intervention e.g. targeted phonic groups	Gap analysis and appropriate intervention in place. Children receiving appropriate interventions according to need.	All interventions in place by October half term 2019	Class teachers with support where needed from SENDCO	Accurate tracking Pupil Progress meetings	£15,370
Class teachers set ambitious, personalized targets	Pupils are making at least expected progress if working at ARE or above. Pupils are making accelerated progress in targeted areas if working below ARE	Ongoing			
Whole school drive on updating creative curriculum	Aspirational targets shared with parents and support staff All teachers to revamp curriculum to engage and inspire children	From Sept 2019 ongoing			

**Objective 2:**

To continue to provide personalised, targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school.

Focused area of development: mental health and well-being.

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
To continue role of Pupil Premium champion, teachers and other TAs to support individual pastoral needs.	Updated timetable to ensure Pupil Premium champion is positioned where need is greatest.	Autumn term 2019 onwards	AHT /SLT to oversee	Regular half termly review and assessment.	Cost of Pupil Premium Champion
To recruit mental health & well-being champion.	Identified children targeted and receive support	Summer term 2019	HT to recruit	Pupil Premium Champion to keep accurate half termly records with guidance from class teachers.	Cost of mental health and well-being champion
To continue mental health, well-being and mindfulness workshops.	Children build on strategies to support mental health. Learning behaviours improve.	On-going throughout the year when necessary	AHT and SENDCo  Mental health and well-being champion	Drop-ins and learning walks. Observations of workshops from SLT. Pupil conferencing. Evaluate effectiveness of advice given	£2779.73  Cost of workshops - £400
Class teachers to seek advice from the SENDCo and Educational Psychologist. Relevant training booked.	Children grow in confidence, ready to learn. Ed psych staff training sessions booked for Autumn term. E.g. anxiety training		SENDCO		Percentage of cost of Ed psych 'buy-in'

**Pupil Premium Action Plan Objective 3:**

**Ensure all PP pupils have the opportunity to enhance their learning by having access to high quality, subject specific resources**

Actions	Success criteria	Timescales	Person responsible	Monitoring Strategies	Cost/resource implications
Carry out a resource audit in reading and writing	New reading and writing resources enhance and enrich learning	Autumn term 2019 and ongoing	AHT to oversee	Liaise with teaching and support staff Pupil conference	Cost of researching, sourcing and purchasing resources
Set up PP 'Toy Library' in EYFS	Disadvantaged children able to borrow high quality toys and jigsaws to play with at home	By end of Autumn term	HT/AHT to oversee		Initial outlay of £1000
Bespoke resources purchased for PP children already at EXS	Children able to access learning at home via e.g. personal tablet, kindle etc	By end of Autumn term	Individual class teachers to approach parents for suggestions of what to buy	Pupil and parent/carer discussions	cost of individual items bought Laptop and iPad = £689.07
Music lessons	Violin lessons for PP children to enrich whole learning experience	Throughout academic year	HT	Liaise with peripatetic music teacher	£145

**Expenditure for all costings within action plan = £19383.80**

**Remainder of money has been allocated for classroom support – Carly McLaughlin £1148.20**

## **Education Endowment Foundation Teaching and Learning Toolkit**

### **High impact-low cost interventions:**

Collaborative learning - +5

Feedback - +8

Mastery - +5

Oral Language Interventions +5

Peer tutoring +5

Phonics +4

Reading Comprehension Strategies +6

Small group tuition +4

Social and Emotional Learning +4

### **Monitoring the Impact of Pupil Premium Grant**

The Assistant Headteacher will overall responsibility for the attainment and progress of Pupil Premium children through ensuring the progress of eligible pupils and evidencing this as a whole-school priority. Children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Monitoring is a joint responsibility of the class teacher and SLT and regular assessment data is analysed and acted upon. All pupils eligible for Pupil Premium funding are discussed at termly pupil progress meetings. Pupil Premium funding forms part of the monitoring of the Finance Committee so governors can link value for money with impact. There is an identified governor for Pupil Premium.