

RE teaching and learning should enable pupils to:

- A. Make sense of a range of religious and non-religious beliefs
- B. Understand the impact and significance of religious and non-religious beliefs
- C. Make connections between religious and non-religious beliefs, concepts, practices and ideas studied

| | Christianity | Islam | Judaism | Sikhism | Hindu | Non-Religious |
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| EYFS | <p>F1: Why is the word God so important to Christians</p> <p>F2: Why is Christmas Special for Christians</p> <p>F3: Why is Easter special for Christians</p> <p>F4: Being Special: where do we belong? Learn from at least two religions</p> <p>F5: Which places are specially valued and why? Learn from at least two religions</p> <p>F6: Which stories are specially valued and why? Learn from at least two religions</p> | <p>F5: Which places are specially valued and why? Learn from at least two religions</p> <p>F6: Which stories are specially valued and why? Learn from at least two religions</p> | <p>F4: Being Special: where do we belong? Learn from at least two religions</p> | | | |

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| <p>Year 1/2</p> | <p>1: What do Christians believe God is like?</p> <p>2: Why does Christmas matter to Christians?</p> <p>5: Why does Easter matter to Christians?</p> <p>6: What makes some places significant?</p> <p>7: How and why do we celebrate significant times?</p> <p>8: What can we learn from sacred books and stories?</p> <p>9: How do we show we care for others? Why does it matter?</p> <p>10: How do we care for the Earth? Why does it matter?</p> <p>11: Who is an inspiring person? What stories inspire Christians/Muslims/Jewish people?</p> <p>12: What is the good news Christians believe Jesus brings?</p> | <p>3/4: Who is Muslim? What do they believe and how do they live?</p> <p>6: What makes some places significant?</p> <p>7: How and why do we celebrate significant times?</p> <p>8: What can we learn from sacred books and stories?</p> <p>9: How do we show we care for others? Why does it matter?</p> <p>10: How do we care for the Earth? Why does it matter?</p> <p>11: Who is an inspiring person? What stories inspire Christians/Muslims/Jewish people?</p> | <p>6: What makes some places significant?</p> <p>7: How and why do we celebrate significant times?</p> <p>8: What can we learn from sacred books and stories?</p> <p>9: How do we show we care for others? Why does it matter?</p> <p>10: How do we care for the Earth? Why does it matter?</p> <p>11: Who is an inspiring person? What stories inspire Christians/Muslims/Jewish people?</p> | | | |
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| <p>Year 3/4</p> | <p>L2.1: Where, how and why do people worship?</p> <p>L2.2: Why do some people think life is like a journey? How and why do people mark the significant events of life?</p> <p>L2.3: What is the 'Trinity' and why is it important for Christians?</p> <p>L2.4: What kind of world did Jesus want?</p> <p>L2.5: Why do Christians call the day Jesus died 'Good Friday'?</p> <p>L2.10: For Christians, what was the impact of Pentecost?</p> <p>L2.12: How and why do people try to make the world a better place?</p> | <p>L2.1: Where, how and why do people worship?</p> <p>L2.2: Why do some people think life is like a journey? How and why do people mark the significant events of life?</p> <p>L2.9: How do festivals and worship show what matters to Muslims?</p> <p>L2.11: What are the deeper meanings of the festivals?</p> <p>L2.12: How and why do people try to make the world a better place?</p> | <p>L2.1: Where, how and why do people worship?</p> <p>L2.6: How do festivals and family life show what matters to Jewish people?</p> <p>L2.11: What are the deeper meanings of the festivals?</p> | <p>L2.8: How is faith expressed in Sikh communities and traditions?</p> <p>L2.11: What are the deeper meanings of the festivals?</p> <p>L2.12: How and why do people try to make the world a better place?</p> | <p>L2.2: Why do some people think life is like a journey? How and why do people mark the significant events of life?</p> <p>L2.7: How is faith expressed in Hindu communities and traditions?</p> <p>L2.11: What are the deeper meanings of the festivals?</p> | <p>L2.2: Why do some people think life is like a journey? How and why do people mark the significant events of life?</p> <p>L2.11: What are the deeper meanings of the festivals?</p> <p>L2.12: How and why do people try to make the world a better place?</p> |
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| <p>Year 5/6</p> | <p>U2.1: What does it mean if Christians believe God is holy and loving?</p> <p>U2.2: Creation and science: conflicting or complementary?</p> <p>U2.3: Values: what matters most to Humanists and Christians?</p> <p>U2.5: How do Christians decide how to live? 'What would Jesus Do?'</p> <p>U2.6: What do Christians believe Jesus did to 'save' people?</p> <p>U2.9: Justice and poverty: why does faith make a difference?</p> <p>U2.11: Why do some people believe in God and some people not?</p> <p>U2.12: How does faith enable resilience?</p> | <p>U2.4: How and why do some people inspire others?</p> <p>U2.8: How is faith expressed in Islam?</p> <p>U2.9: Justice and poverty: why does faith make a difference?</p> <p>U2.11: Why do some people believe in God and some people not?</p> <p>U2.12: How does faith enable resilience?</p> | <p>U2.4: How and why do some people inspire others?</p> <p>U2.12: How does faith enable resilience?</p> | <p>U2.4: How and why do some people inspire others?</p> | <p>U2.4: How and why do some people inspire others?</p> <p>U2.7: What helps Hindu people as they try to be good?</p> <p>U2.12: How does faith enable resilience?</p> | <p>U2.2: Creation and science: conflicting or complementary?</p> <p>U2.3: Values: what matters most to Humanists and Christians?</p> <p>U2.9: Justice and poverty: why does faith make a difference?</p> <p>U2.10: What will make our community a more respectful place?</p> <p>U2.11: Why do some people believe in God and some people not?</p> <p>U2.12: How does faith enable resilience?</p> |
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